First Grade
Unit 5: Colonial America – Benjamin Franklin

Elaborated Unit Focus: The focus of this unit is Benjamin Franklin, his everyday life, and the contributions/inventions he made to our country’s economy, and how his lifestyle and those contributions/inventions have impacted the American way of life, both past and present.

GPS Standards:

History
SS1H1 The student will read about and describe the life of historical figures in American history.
   a. Identify the contributions made by Benjamin Franklin (inventor, author, and statesman).
   b. Describe how the everyday life of Benjamin Franklin is similar to and different from everyday life in the present (food, clothing, homes, transportation, communication, recreation).

Geography
SS1G1 The student will describe the cultural and geographic systems associated with Benjamin Franklin (inventor, author, statesman).

Civics and Government
SS1CG1 The student will describe how Benjamin Franklin displayed the positive character traits of fairness, respect for others, respect for the environment, conservation, courage, equality, tolerance, perseverance, and commitment.

Economics
SS1E1 The student will identify goods that people make and services that people provide for each other.

SS1E2 The student will explain that people have to make choices about goods and services because of scarcity.

SS1E3 The student will describe how people are both producers and consumers.
Unit 5: Colonial America – Benjamin Franklin
Enduring Understandings and Unit Essential Questions

Many people do things that improve or harm the lives of others?
- How are the inventions of Benjamin Franklin beneficial to us today? (SS1H1a)
- How can inventions help or hurt our community? (SS1H1a)
- How did Benjamin Franklin demonstrate positive character traits? (SS1CG1)
- Why do we still read Benjamin Franklin’s writings today? (SS1H1a)

People in the past lived differently than people today.
- How was daily life for Benjamin Franklin the same as or different from ours? (SS1H1b)
- Why have people’s lives changed since the time of Benjamin Franklin? (SS1H1b)

The natural world and people around us shape what we do.
- How was where Benjamin Franklin lived important to what he invented? (SS1G1)
- What inventions are important in your community? (SS1G1)
- How did where Benjamin Franklin lived affect the way people in his community lived? (SS1G1)

Scarcity causes people to make choices about goods and services.
- Why did Benjamin Franklin start the first fire company? (SS1E2)
- Why did Benjamin Franklin invent the lightening rod? (SS1E2)
- How have Benjamin Franklin’s inventions helped us today? (SS1E2)
- How does scarcity impact our goods and services? (SS1E2)
- How does scarcity change the way we get and use services? (SS1E2)

People are both consumers and producers of goods and services.
- How did Benjamin Franklin provide goods and services to the people in his community? (SS1E1, SS1E3)
- How did Benjamin Franklin make life better for others with his good and services? (SS1E1)
- How was Benjamin Franklin both a producer and consumer? (SS1E3)
Unit 5: Colonial America – Benjamin Franklin
Unit 3 – Lessons 1, 3, 4, Extend Lesson 4

VOCABULARY:

<table>
<thead>
<tr>
<th>contributions</th>
<th>recreation</th>
<th>geographic systems</th>
<th>cultural systems</th>
<th>producers</th>
<th>consumers</th>
<th>goods</th>
<th>services</th>
<th>achievement</th>
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<tbody>
<tr>
<td>fairness</td>
<td>respect</td>
<td>conservation</td>
<td>courage</td>
<td>equality</td>
<td>tolerance</td>
<td>perseverance</td>
<td>commitment</td>
<td>postmaster</td>
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<tr>
<td>save</td>
<td>needs</td>
<td>wants</td>
<td>scarcity</td>
<td>author</td>
<td>statesman</td>
<td>machine</td>
<td>inventor</td>
<td>bifocals</td>
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<td>benefit</td>
<td>present</td>
<td>past</td>
<td>history</td>
<td>transportation</td>
<td>spend</td>
<td>invention</td>
<td>almanac</td>
<td>printing press</td>
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HOUGHTON MIFFLIN RESOURCES:

<table>
<thead>
<tr>
<th>History</th>
<th>Geography</th>
<th>Civics and Government</th>
<th>Economics</th>
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<tbody>
<tr>
<td>SS1H1 Big Book/</td>
<td>SS1G1 Big Book/</td>
<td>SS1CG1 Big Book/</td>
<td>SS1E1 Big Book/</td>
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<tr>
<td>Biography: Benjamin Franklin</td>
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<td></td>
<td>p. 136, 142-147</td>
<td>Commitment p.146</td>
<td>p. 78-81, 90-93</td>
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<td>SS1H1a. Benjamin Franklin – p.136, 146-147</td>
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<td>Character Traits p. R4-R5</td>
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<tr>
<td>SS1H1b. p.114-117, 134-137, 142-145</td>
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• Georgia Performance Standards: 65B, 109B
• Houghton Mifflin Teacher Ancillary materials (examples throughout units of study)
• Character Traits p. R4-R5
• Vocabulary Cards p. TR43-TR54
• Reading Skill/Strategies: Cause/Effect p.90, Compare/Contrast p.70, 114, Classify p.78, Main Idea/Details p.84, Sequence p.134, 142
• Vocabulary Strategies: p.68, 69, 112, 113
• Skill Builders: Sequence/Read a Timeline p.120-121, Fact and Opinion p. 140-141
• Read Alouds: A True Money Tree p.65N, Grandma’s Family Photos p.109N
• Get Set to Read: p.70, 78, 84, 90, 114, 134, 142
• Bringing Social Studies Alive: Chalk Talk p32-33, Create an Exhibit p.38-39, Personal History Timeline p.42, Invent It! p.74, Sing a Fire Prevention Song p.75
• Background: Benjamin Franklin p.136, 144, 147
• Communication Mural p.144
• CRCT Test Taking Tips: Cause and Effect p.149
• Biography Activities Guide and CRCT Test Practice: p.7-8, 26-27
  • http://www.eduplace.com/ eServices, TE user id: claytonteacher1 password: password
  • http://www.eduplace.com/kids/socsci/ga/
    ○ Weekly Reader: Current Events
    ○ Interactive Maps
    ○ eWord Game: World of Work and Everything Changes
    ○ eGlossary
  • http://www.eduplace.com/ss/socsci/ga/books/bkb/index.shtml
    ○ Graphic Organizers
    ○ Weekly Reader: Current Events

RESOURCES:
• United Streaming Videos:
  ○ Animated Hero Classics: Benjamin Franklin: Scientist and Inventor
  ○ Heroes of American History: Ben Franklin
  ○ Inventions and Contributions of Benjamin Franklin
  ○ What's the Big Idea, Ben Franklin?
• United Streaming Images:
  ○ Engraved Portrait
  ○ Printing Shop
• www.georgiastandards.org:
  ○ Social Studies Frameworks: Unit 4: Inventors in the United States:
    ● Balanced Assessment Plan and Performance Tasks w/ Rubrics p.3-28
  ○ Social Studies Frameworks: Unit 6: We are Alike, We are Different:
    ● Balanced Assessment Plan and Performance Tasks w/ Rubrics p.3-40
• Franklin's Papers
• http://memory.loc.gov
• Ben Franklin's Life
1st Grade GPS Aligned Books for Social Studies: (SS1H1a, b, SS1G1, SS1CG1, SS1E1, SS1E2, SS1E3)
  - Now and Ben: The Modern Inventions of Benjamin Franklin by Gene Barretta
  - Ben and Me by Robert Lawson
  - Ben Franklin and the Magic Squares by Frank Murphy
  - How Ben Franklin Stole the Lightening by Rosalyn Schanzer
  - Benjamin Franklin by Wil Mara
  - Jennie’s Hat by Ezra Jack Keats
  - The Doorbell Rang by Pat Hutchins
  - A Chair for My Mother by Vera. B. Williams
  - Tops and Bottoms by Janet Stevens
  - Uncle Jed’s Barbershop by Margaree King Mitchell
  - The Ox Cart Man by Donald Hall
  - Shop Talk by Juwanda G. Ford
  - Abuela’s Weave by Omar Castaneda
  - Beatrice’s Goat by Page McBrier
  - Alexander, Who Used to be Rich Last Sunday by Judith Viorst

Curricular Connections:
  - **Science: Light/Electricity**
    - [www.georgiastandards.org](http://www.georgiastandards.org)
      - Science Frameworks: Unit 6: Light and Shadows p.8-10
      - **AIMS-Earth, Physical, and Life Science:** p.99-120
        - Light Sources
        - I See the Light
  - **Math:**
    - Houghton Mifflin Social Studies TE
      - What to Buy? p.65H
      - Extra Support Activity p.85
      - Class Store p.86
      - Lesson Review Activity p.87
      - Math Box p.88, 92
      - Personal Finance Boxes: Calculate Savings/Spending p.109
      - Where’s the News? p.109H
      - **Unit 4:** Our Favorite Ben Franklin Inventions Table and Graph p.4, 13
  - **Language Arts:**
    - Houghton Mifflin Social Studies TE:
      - Savings Plan p.65H
      - Challenge Activity – “Wants and Needs” Poems p.71
      - Bulletin Board p.72
      - Challenge Activity – Goods and Services Writing p.79
      - Personal Narratives Activity w/ Rubric p.109H
      - Opening Routines: Writing Prompt p.142
- Write About It Activity p.147

- **Reading:**
  - **Houghton Mifflin Reading TE:**
    - That Toad is Mine
    - Two Greedy Bears

**INSTRUCTIONAL STRATEGIES:**
- *Effective Strategies for the Elementary Teacher*
  - **Activate Prior Knowledge**
    - Graphic Organizers p.1-7
    - Think, Pair, Share p.8
    - Kindling p.9
    - Give One, Get One p.10
    - Brainstorming p. 15
    - Wordsplash p. 26
  - **Instructional Strategies**
    - Mapping p.33-35
    - Response Techniques p.38
    - Learning Partners p.39-40
    - Circle of Knowledge p.44-45
    - Compare and Contrast p.46-47
    - Mystery and Inquiry p.61-62
  - **Summarizing Strategies**
    - Add-Ons p.72
    - Ball Toss p.72
    - Pictionary p.73
    - Inquiry p.74
    - Ticket to Leave p.76
    - 1-2-3 p.76
    - Cue Cards p.77
  - **Assessment Strategies**
    - Surveying p.80
    - Jeopardy p.81
    - Feedback Tools p.84
    - Categories p.86
    - Rubrics p.91-92

**PERFORMANCE TASKS:**
- *Effective Strategies for the Elementary Teacher*
  - Graphic Organizers p.1-7
  - Brainstorming p.14
- [www.georgiastandards.org](http://www.georgiastandards.org):
  - **Social Studies Frameworks: Unit 4 – Inventors in the United States:**
    - Balanced Assessment Plan and Performance Tasks w/ Rubrics p.3-28
      - Complete a cloze paragraph
o Goods and Services Chart
o Write an Acrostic Poem
o Complete a detailed concept map
o Now and Then Exhibit

o Social Studies Frameworks: Unit 6 – We are Alike, We are Different:
  ■ Balanced Assessment Plan/ Performance Tasks w/ Rubrics  
  p.3-16, 18-19, 21, 28, 40
  o Create a timeline of Ben Franklin’s life
  o Create a Living Museum of Ben Franklin

• Houghton Mifflin Social Studies Assessment Options: Make an Invention Poster and Present It to the Class p.23-24
• Write About It Activity w/ Rubric p.147
• Compare and Contrast Benjamin Franklin’s life to that of your own using a Venn Diagram
• Add to the Concept Journal
• Lesson Review Activity: Make an inventions chart p.145
• Challenge Activity: Interview p.146
• Create an original invention
• Houghton Mifflin Biography Activities Guide and CRCT Test Practice p.7

ASSESSMENTS:
• Oral Comprehension Check
• Teacher designed test
• Houghton Mifflin Biographies Activity Guide and CRCT Test Practice p.8, 20-25
• Houghton Mifflin Assessment Options p.17-19 (adapt to standards covered)
• Houghton Mifflin Test Generator
• Unit 2 Review and Test Prep p.106-107 (adapt to standards covered)
• Unit 3 Review and Test Prep p.148-149 (adapt to standards covered)
• Social Studies Frameworks: Unit 4 – Inventors in the United States:
  ■ Balanced Assessment Plan and Performance Tasks w/ Rubrics  p.3-28
• Social Studies Frameworks: Unit 6 – We are Alike, We are Different:
  ■ Balanced Assessment Plan/ Performance Tasks w/ Rubrics  p.3-16, 18-19, 21, 28, 40