Overview:
The Pediatric Nurse Practitioner (PNP) is a Registered Nurse educated at the Master’s level as a nurse practitioner. The focus of care for the PNP is newborns to young adults up to 21 years of age. The PNP is educated to provide continual and comprehensive wellness and illness care by providing preventive health services, patient education, disease management and illness prevention. The PNP is prepared to implement evidence-based practice guidelines and to critically analyze and adapt health care interventions based on individualized assessments of child / family needs. The PNP practices in the context of community, with broad knowledge, sensitivity and awareness of the specific needs of people from diverse populations and cultural backgrounds.

An additional option within the program is specialization as a clinical nurse specialist. Dual preparation as both a nurse practitioner and clinical nurse specialist is also available.

Nurse Practitioner Role and Preparation
The Pediatric Nurse Practitioner provides advanced nursing care across the continuum of healthcare services to meet the specialized physiological and psychological needs of children and their families. The PNP provides comprehensive wellness and illness care. They perform comprehensive health assessments, order and interpret diagnostic tests and procedures, use differential diagnosis to reach a medical diagnosis, construct and order a plan of care, and evaluate the outcomes of interventions for patients.

Clinical Nurse Specialist Role and Preparation
The Pediatric Clinical Nurse Specialist intervenes in the individual patient/family sphere, a nurses-nursing practice sphere, and the organizations-systems sphere to influence patient outcomes. Their activities span 8 dimensions of care: clinical judgment, clinical inquiry, facilitation of learning, collaboration, systems thinking, advocacy/moral agency, caring practices, and response to diversity. Clinical Nurse Specialists perform comprehensive health assessments, interpret diagnostic tests and procedures within their areas of expertise, provide expert consultation to other health care providers, support organizational goals, evaluate application of research to clinical practice within an organizational setting, provide formal and informal multidisciplinary education, and provide leadership, mentoring and guidance to staff nurses.

Dual Preparation in Nurse Practitioner and Clinical Nurse Specialist Roles
With approval of the faculty, students may complete course work for both NP and CNS roles in the Pediatric Nurse Practitioner Program. They must complete all theory and clinical courses for both roles. Please Note: 500 CNS clinical hours are now required to ensure eligibility to sit for the certification exam.

Program Goals
The goal of the UCLA School of Nursing Pediatric Nurse Practitioner program is to prepare nurses to assume an advanced practice role in the care of newborns to young adults. The PNP will be able to provide comprehensive wellness and illness care through preventive health services, patient education, acute illness and chronic disease management. The goal of the Pediatric Clinical Nurse Specialist program is to prepare nurses to assume an advanced practice
role in the care of newborns to young adults with acute or chronic illness and with high-intensity nursing and medical needs.

Education: Master of Science in Nursing

Credentials (depending on role):
- Eligible for the Pediatric Nursing Certification Board (PNCB) certification exam as a Pediatric Nurse Practitioner.
- Eligible for the American Nurses’ Credentialing Center’s (ANCC) certification exam as a Pediatric Nurse Practitioner.
- Eligible for the American Nurses’ Credentialing Center’s (ANCC) certification exam as a Pediatric Clinical Nurse Specialist.
- Eligible for prescriptive authority in all 50 states with restrictions as specified by state regulations.

Types of Care Provided by Pediatric Nurse Practitioner:
- Well-child primary care
- Episodic care for acute conditions, including minor acute injuries and common illnesses
- Management of chronic conditions such as diabetes and asthma.
- Monitoring and case management/consultation of more acute or complex medical conditions such as cardiac, seizure or neuromuscular disorders.

General Functions of the Pediatric Nurse Practitioner:
- Obtain health histories and perform comprehensive physical examinations, including psychosocial, functional, and developmental assessments
- Order and interpret lab results and other diagnostic studies
- Develop differential diagnoses
- Develop/order therapeutic plan of care including prescription medications
- Maintain patient records
- Evaluate patient’s response to plan of care and modify as needed
- Provide child/family counseling and education
- Arrange for patient referrals/consultations
- Participate in research studies
- Collaborate with other health team members

General Functions of the Pediatric Clinical Nurse Specialist:
- Comprehensive, holistic wellness and illness assessment
- Design, implementation, and evaluation of innovative individual, aggregate, and/or population-based programs of care
- Identification and measurement of nurse-sensitive patient outcomes
- Multidisciplinary collaboration
- Diagnosis of systems-level problems and development and evaluation of systems-level change strategies
- Evidence-based practice at the patient, nursing, and systems level
- Patient and nursing advocacy
- Clinical and professional leadership

Curriculum:
The two-year program (3 quarters per year) consists of theory and clinical courses designed to prepare APNs to work in a collaborative practice setting. Courses meet the criteria designated by state and national accreditation bodies and professional organizations including the California...
Board of Registered Nursing, American Association of Colleges of Nursing, and National Organization of Nurse Practitioner Faculty. Dual NP/CNS students also take an intensive clinical course during the Summer Session between the first and second years of study.

**Sample Full Time Curriculum Sequence – Fall 2010 Admission**

This course sequence is provided as an example only. An individual student's program may differ from this sample according to his/her background and educational goals. Each student must meet with his/her faculty advisor every quarter to review progress in the program and plan coursework for future quarters. A minimum of 67 units is required for the NP student. A students receiving funding from the Graduate Division must enroll in at least 12 units each quarter.

**NURSE PRACTITIONER ROLE**

**First Year**

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<tr>
<th>Unit</th>
<th>Winter</th>
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<th>Unit</th>
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<td>N238A</td>
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<td>N438A</td>
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**Second Year**

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<th>Units</th>
<th>Spring</th>
<th>Unit</th>
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<td>N438D</td>
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<td>N438C</td>
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<td>13</td>
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**Nursing Theory elective**

*A minimum of 4 units of nursing theory elective coursework is required for all Pediatric Nurse Practitioner students. See reverse side for list of nursing theory elective courses. Check with your advisor regarding electives offered during the summer. Students receiving funding from the Graduate Division must enroll in 12 units each quarter.

**Core Courses**

- N200 Health Promotion and Assessment Across the Lifespan
- N204 Research Design and Critique
- N224 Pharmacology for Advanced Practice Nurses
- N231 Pathophysiology for Advanced Practice Nurses
- N264 Professional Issues in Nursing

**Clinical Specialty Theory Courses**

- N212 Health Related Family Theory
- N223 Childhood Development Research and Application to Nursing

**Advanced Practice Theory Courses**

- N238A,B,C Theoretical Foundations of the Nursing of Children

**Clinical Practicum/Residency Courses**

- N438A,B,C Advanced Practice Nursing in the Care of Children
- N438D Pediatric Primary Care: Residency
- N440 Advanced Assessment and Clinical Diagnosis Practicum
Nursing Theory Elective Courses:

A minimum of 4 units of nursing theory elective coursework is required for students in Pediatrics specialty. Nursing theory elective courses must be selected in consultation with the student's faculty advisor. Below is a sample list of acceptable elective courses. With the advisor’s approval, students may request approval by petition to take an elective course in a related subject through another department on campus.

N209 Human Diversity in Health and Illness (4)  
N211 Theoretical Foundations of Women’s Health Care (4)  
N213A Occupational Health Nursing Role and Theory (4)  
N213B Health Assessment, Research, and Health Promotion in Occupational Health (3)  
N214 Human Responses to Cancer (2)  
N214F Human Responses to Cancer (4)  
N215 Human Responses to Cancer (2)  
N215F Human Responses to Cancer (4)  
N218ABC0rD Nursing Administration Theory (4 each)  
N219A Essentials of Accounting and Budgeting in Health Care Organizations (4)  
N219B Operations Planning and Control for Nursing Administration (4)  
N220 Theories of Instruction and Learning in Nursing – Elective for NP’s  
N241* Biobehavioral Foundations of Neuropsychiatric Assessment (2)  
N241F* Biobehavioral Foundations of Neuropsychiatric Assessment (4)  
N242* Biobehavioral Foundations of Neuropsychiatric Assessment (2)  
N242F* Biobehavioral Foundations of Neuropsychiatric Assessment (4)  
N245*** Theoretical Foundations of Clinical Nurse Specialist Practice (4)  
N596 Directed Individual Studies (2-4) Check with your advisor.

*Please check to find out whether this course will be offered in the Summer.  
***Non-CNS students may use this course as an elective.

Comprehensive Examination
Completed during last academic quarter

Sample Full Time Curriculum Sequence – Fall 2010 Admission

This course sequence is provided as an example only. An individual student's program may differ from this sample according to his/her background and educational goals. Each student must meet with his/her faculty advisor every quarter to review progress in the program and plan coursework for future quarters. A minimum of 71 units for the CNS student. A student receiving funding from the Graduate Division must enroll in at least 12 units each quarter.

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<tr>
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<td>Fall</td>
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### Second Year

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<th>Fall Units</th>
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<td>N212</td>
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<td>N238C</td>
<td>4</td>
<td>12</td>
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<tr>
<td>N238B</td>
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<td>N264</td>
<td>3</td>
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<tr>
<td>N445</td>
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<td><strong>Total</strong></td>
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<td><strong>13</strong></td>
<td><strong>Total</strong></td>
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</tr>
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**Nursing Theory elective**

*A minimum of 4 units of nursing theory elective coursework is required for all Pediatric Clinical Specialist students. See reverse side for list of nursing theory elective courses. Check with your advisor regarding electives offered during the summer. Students receiving funding from the Graduate Division must enroll in 12 units each quarter.

### Core Courses

- N200  Health Promotion and Assessment Across the Lifespan
- N204  Research Design and Critique
- N220  Theories of Instruction and Learning in Nursing
- N224  Pharmacology for Advanced Practice Nurses
- N231  Pathophysiology for Advanced Practice Nurses

- **N245**  *Theoretical Foundations for Clinical Nurse Specialty Practice*
- N264  Professional Issues in Nursing

### Clinical Specialty Theory Courses

- N212  Health Related Family Theory
- N223  Childhood Development Research and Application to Nursing

### Advanced Practice Theory Courses

- N238A,B,C  Theoretical Foundations of the Nursing of Children

### Clinical Practicum/Residency Courses

- N440  Advanced Assessment and Clinical Diagnosis Practicum
- N445  Advanced Practice Nursing: Clinical Nurse Specialty Practicum

### Nursing Theory Elective Courses:

A minimum of 4 units of nursing theory elective coursework is required for students in Pediatrics specialty. Nursing theory elective courses must be selected in consultation with the student's faculty advisor. Below is a sample list of acceptable elective courses. With the advisor’s approval, students may request approval by petition to take an elective course in a related subject through another department on campus.

- N209  Human Diversity in Health and Illness (4)
- N211  Theoretical Foundations of Women’s Health Care (4)
- N213A  Occupational Health Nursing Role and Theory (4)
- N213B  Health Assessment, Research, and Health Promotion in Occupational Health (3)
- N214  Human Responses to Cancer (2)
- N214F  Human Responses to Cancer (4)
- N215  Human Responses to Cancer (2)
- N215F  Human Responses to Cancer (4)
- N218ABCOrD  Nursing Administration Theory (4 each)
- N219A  Essentials of Accounting and Budgeting in Health Care Organizations (4)
- N219B  Operations Planning and Control for Nursing Administration (4)
- **N241**  *Biobehavioral Foundations of Neuropsychiatric Assessment (2)*
- **N241F**  *Biobehavioral Foundations of Neuropsychiatric Assessment (4)*
**Biobehavioral Foundations of Neuropsychiatric Assessment (2)**

**Biobehavioral Foundations of Neuropsychiatric Assessment (4)**

**Directed Individual Studies (2-4)** *Check with your advisor.*

*Please check to find out whether this course will be offered in the Summer.*

**Comprehensive Examination**
Completed during last academic quarter

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**Sample Full Time Curriculum Sequence – Fall 2010 Admission**

This course sequence is provided as an example only. An individual student's program may differ from this sample according to his/her background and educational goals. Each student must meet with his/her faculty advisor every quarter to review progress in the program and plan coursework for future quarters. A minimum of 86 units is required for the NP/CNS dual certification student. Students receiving funding from the Graduate Division must enroll in at least 12 units each quarter. Students must meet with their faculty advisor each quarter.

**DUAL – CLINICAL NURSE SPECIALIST/NURSE PRACTITIONER ROLE**

### First Year

**Fall**
- N200: 2 units
- N204 – Fall or Winter: 4 units
- N220: 0-4 units
- N231: 3 units

**Winter**
- N204 – Fall or Winter: 0-4 units
- N223: 3 units
- N224: 5 units
- N440: 2 units

**Total (Fall)**
- 11-15 units

**Spring**
- N238A: 4 units
- N438A: 4 units
- N245 CNS Theory: 4 units
- N445: 2 units

**Total (Spring)**
- 14 units

**Summer**
- N445 Clinical for NP/CNS Students: 10 units

### Second Year

**Fall**
- N212: 2 units
- N238B: 4 units
- N438B: 4 units
- N445: 6 units

**Total (Fall)**
- 14 units

**Winter**
- N238C: 4 units
- N264: 3 units
- N438C: 6 units
- N445: 2 units

**Total (Winter)**
- 15 units

**Spring**
- N438D NP Clinical: 8 units

**Total (Spring)**
- 8 units

**Nursing Theory elective**
* A minimum of 4 units of nursing theory elective coursework is required for all Pediatric students. See reverse side for list of theory elective courses.

### Core Courses
- N200: Health Promotion and Assessment Across the Lifespan
- N204: Research Design and Critique
- N220: *Theories of Instruction and Learning in Nursing*
- N224: Pharmacology for Advanced Practice Nurses
- N231: Pathophysiology for Advanced Practice Nurses
- N245: Theoretical Foundations for Clinical Nurse Specialty Practice
- N264: Professional Issues in Nursing
Clinical Specialty Theory Courses
N212  Health Related Family Theory
N223  Childhood Development Research and Application to Nursing

Advanced Practice Theory Courses
N238A,B,C  Theoretical Foundations of the Nursing of Children

Clinical Practicum/Residency Courses
N438A,B,C  Advanced Practice Nursing in the Care of Children
N438D  Pediatric Primary Care: Residency
N440  Advanced Assessment and Clinical Diagnosis Practicum
N445  Advanced Practice Nursing: Clinical Nurse Specialty Practicum

Students interested in both CNS & NP certification will take N445 for 10 units during the summer.

Nursing Theory Elective Courses:

A minimum of 4 units of nursing theory elective coursework is required for students in Pediatrics specialty. Nursing theory elective courses must be selected in consultation with the student's faculty advisor. Below is a sample list of acceptable elective courses. With the advisor’s approval, students may request approval by petition to take an elective course in a related subject through another department on campus.

N209  Human Diversity in Health and Illness (4)
N211  Theoretical Foundations of Women’s Health Care (4)
N213A  Occupational Health Nursing Role and Theory (4)
N213B  Health Assessment, Research, and Health Promotion in Occupational Health (3)
N214  Human Responses to Cancer (2)
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N215  Human Responses to Cancer (2)
N215F  Human Responses to Cancer (4)
N218ABCorD Nursing Administration Theory (4 each)
N219A  Essentials of Accounting and Budgeting in Health Care Organizations (4)
N219B  Operations Planning and Control for Nursing Administration (4)
N241*  Biobehavioral Foundations of Neuropsychiatric Assessment (2)
N241F*  Biobehavioral Foundations of Neuropsychiatric Assessment (4)
N242*  Biobehavioral Foundations of Neuropsychiatric Assessment (2)
N242F*  Biobehavioral Foundations of Neuropsychiatric Assessment (4)
N596  Directed Individual Studies (2-4) Check with your advisor.

*Please check to find out whether this course will be offered in the Summer.

Comprehensive Examination
Completed during last academic quarter