World’s Living Religions
Miss / Phil 4333
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Course web site: http://home.snu.edu/~hculbert.fs/worldrel.htm

Course Description
Introduction to the world’s major religious systems (including some segments of Christianity): Hinduism, Buddhism, Confucianism, Taoism, Judaism, Islam and Animism. We will investigate these religions from several perspectives, including historical (beginnings and development), phenomenological (beliefs, rituals, practices), and comparative (similarities and differences). The course will utilize a combination of discussions, lectures, films, special speakers and even some field trips.

Texts
World Religions Today by Esposito, Fasching and Lewis
Can Evangelicals Learn from World Religions? by Gerald McDermott

Course objectives
Upon completion of this course, a student should be able to:
1. Articulate with sympathetic understanding the various dimensions of several major religious worldviews: history, geographical areas of influence, ritual practices, doctrinal beliefs, ethics, expected experiences
2. Have the ability to describe the function of religion in sociological categories
3. Have the ability to describe and interpret the relationship between the religious aspects of a culture and individual behavior
4. Have the ability to describe the human experience of a religious group as expressed in literature, art and music
5. Have the ability to think globally and engage cross-culturally for the purpose of Christian mission

World’s Living Religions course calendar / due dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 16</td>
<td>Introduction to class</td>
</tr>
<tr>
<td>18</td>
<td>Text 1: McDermott, pp. 1-20</td>
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<tr>
<td>23</td>
<td>Text 2: McDermott, pp. 21-44</td>
</tr>
<tr>
<td>30</td>
<td>Text 3: Eposito 2-33; McDermott pp. 185-205</td>
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<tr>
<td>Feb. 6</td>
<td>Text 4: McDermott, pp. 45-72</td>
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</table>
### How do I pass this course?

1. **Attendance.** Come to class. Attendance will be very important. Beginning with the fifth absence, 10 points will come off your “attendance” grade for each absence. Three tardies count as one absence.

2. **Textbook reading.** Each time you complete a textbook reading assignment, you will turn in two sample test questions over that material. These questions may be used as a basis for some in-class quizzes. The questions must be turned in at the beginning of the class period on the day they are due. Questions coming in late will receive half credit.

3. **Exams.** There will be three exams. Study guides will be provided ahead of time to maximize

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>8</td>
<td>First “seminar handout” due</td>
</tr>
<tr>
<td>13</td>
<td>Text 5: McDermott, pp. 73-90; Esposito 34-62</td>
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<tr>
<td>20</td>
<td>Text 6: McDermott, pp. 91-132</td>
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<tr>
<td>22</td>
<td>Exam #1</td>
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<tr>
<td>27</td>
<td>Text 7: Esposito 64-129</td>
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<td>March 6</td>
<td>Text 8: Esposito 194-269</td>
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<tr>
<td>8</td>
<td>Second “seminar handout” due</td>
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<tr>
<td>20</td>
<td>Text 9: Esposito 270-300</td>
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<td>27</td>
<td>Text 10: Esposito 301-339</td>
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<tr>
<td>29</td>
<td>Exam #2</td>
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<tr>
<td>April 3</td>
<td>Text 11: Esposito 340-373</td>
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<td>5</td>
<td>Letter to friend or acquaintance due</td>
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<tr>
<td>10</td>
<td>Text 12: Esposito 373-415</td>
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<td>17</td>
<td>Text 13: Esposito 416-452</td>
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<td>19</td>
<td>Worship service observation report due</td>
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<td>24</td>
<td>Text 14: Esposito 453-494</td>
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<tr>
<td>26</td>
<td>Third “seminar handout” due</td>
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<tr>
<td>May 1</td>
<td>Text 15: Esposito 496-531</td>
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<td></td>
<td>Original source material reports by graduate students</td>
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<tr>
<td>8</td>
<td>Final exam, 10 a.m. (Tuesday of exam week)</td>
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</tbody>
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4. **Temple/Synagogue/Mosque visit.** Visit a religious service of one of the traditions studied in this class. Your visit must be to an actual service or meeting. Just visiting the building they use will not be enough. Report on that visit with a 2-3 page written observation paper. Up to 40 pts extra credit can be obtained by making an additional visit to a different religious organization’s service and writing a paper on that second experience.

Fortunately, we have great resources for this course in the Oklahoma City area:

- **Baha’i Faith,** 1201 S Blackwelder, 631-7490
- **Buddhist temples**
  - Giac Quang Temple, 516 SE 17 (Vietnamese), 636-1845
  - Rissho Kosei Kai Dharma Center, 2745 NW 40th, (Japanese) 943-5030
  - Vien Giac Buddhist Temple, 5101 NE 36th (405) 424-0264 (Vietnamese)
  - Wat Chairatanaram, 710 SE 50th, 634-2144
  - Wat Sangharatanaram of Oklahoma, 2200 SE 26 (Thai Theravada), 677-4306
  - Wat Lao Buddharam Temple, 7600 N Kelly Ave. (Laotian), 632-7842
- **Hindu Temple,** 7200 N Coltrane (405) 478-0787
- **Islamic mosques**
  - Islamic Center of Oklahoma City, 3201 NW 48th, 948-6188
  - Masjid Al-Salam, 525 N University Drive, Edmond, 341-1077
  - Masjid Mu’min, 1322 NE 23, 424-0352
  - Islamic Society of Greater OKC, 3815 North St. Clair Avenue (405) 946-2116
- **Jewish synagogues**
  - Emanuel Synagogue (conservative), 900 NW 47 (405) 528-2113
  - Temple B’nai Israel (reformed), 4901 N Pennysylvania (405) 843-2755
  - Kehilat Rosh Pinah (messianic), 3106 N Utah Avenue (405) 941-2889
  - Sikh Gurdwara (or Gateway), 4525 NW 16th, Oklahoma City OK (405) 949-2638

5. **Letter to friend or acquaintance.** Write a letter to a friend or acquaintance who is a follower of a religion other than orthodox Christianity. Use the letter to: (1) raise questions about what you feel are flawed beliefs, and (2) point to orthodox Christian faith as the fulfillment of some of the highest aspirations of the followers of the religion of your friend. Attach to the letter a bibliography of sources consulted.

6. **Seminar handouts.** Prepare a “seminar handout” sheet for three religions. Use your textbook as well as other sources. All sources used in the paper must be properly cited. Direct quotes must be enclosed in quotation marks and the source properly identified. See SNU’s policy on plagiarism at: [http://home.snu.edu/~hculbert/integrity.htm](http://home.snu.edu/~hculbert/integrity.htm)

Your handout should include have a separate bibliography page of sources consulted. In alphabetical order, give the full name of each author, surname first, then first name, followed by the title of the work. Book and journal titles should be italicized or underlined. Article titles
Here are some questions to get you started:

- What is the history of this religion?
- Where is it found and how many adherents does it have?
- What are the most important sacred stories of this religion?
- What are some of its beliefs about God, spirits, human nature, how the world came to be, what is it that humans should strive for (is it soteriological, for example)?
- What rituals are important in it?
- Is there a priesthood or ecclesiastical hierarchy?
- Is there a creed its adherents subscribe to?
- What ethical ideals does it promote?
- What major artifacts, architectural monuments, art work has it produced?
- Is there more than one sect, version or denomination?
- What do you think your seminar audience will most interesting about this religion?

7. **Video / speaker feedback.** Through the semester we will view some videotapes as a class and have some special speakers. Each time we have a videotape or a special speaker you need to turn in a written response on the form that will be provided. If you miss a class in which a video is shown you can get the response form from my web site, see the film on your own and get credit as though you were in class.

8. **Graduate students.** Students taking the course for graduate credit will be asked to do some reading in source documents of religions (of their choice) other than orthodox Christianity. They will do both oral and written reports on their reading (more details in a separate handout).

### Grading

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>100</td>
</tr>
<tr>
<td>Exams 100 pts each</td>
<td>300</td>
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<tr>
<td>Textbook reading questions (10pts x 15)</td>
<td>150</td>
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<tr>
<td>Observation paper</td>
<td>100</td>
</tr>
<tr>
<td>Seminar handouts / friend letter</td>
<td>100 pts each</td>
</tr>
<tr>
<td>Video / speaker feedback</td>
<td>10 pts each</td>
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</tbody>
</table>

### Where to begin your research

As you work on your written paper and group presentations, do not rely on your textbook and the Internet alone, although there is lots of material in both those places.

### Some journal and periodical article suggestions

Here are a few of the books in the SNU library. There are hundreds more on various world religions. Help me improve this listing by suggesting the best ones:

Abdul-Haqq, Adiyah Akbar. *Sharing Your Faith With a Muslim*
Aberle, David. *The Peyote Religion Among the Navaho.*
Accad, Fouad Elias. *Building Bridges: Christianity and Islam*
Akhtar, Shabbir. *A Faith for All Seasons: Islam and the Challenge of the Modern World*
Bahr, Donald, Juan Gregorio, David Lopez and Albert Alvarez. *Piman Shamanism and Staying Sickness.*
Bavinck, Johan. *The Church Between Temple and Mosque.*
Braaten, Carl E. *No Other Gospel: Christianity Among the World’s Religions.*
Burnett, David. *The Spirit of Buddhism: A Christian Perspective of Buddhist Thought*
Burnett, David. *The Spirit of Hinduism*
Carmody, Denise and John. *Prayer in World Religions*
Cave, Sydney. *Christianity and Some Living Religions.*
Chapman, Colin. *Cross and Crescent*
Clendenin, Daniel. *Many Gods, Many Lords: Christianity Encounters World Religions*
Cornille, Catherine and Valeer Neckebrouck. *A Universal Faith? Peoples, Cultures, Religions and the Christ: Essays in honor of Dr. Frank De Graeve.*
Dretke, James. *Christian Approach to Muslims: Reflections from West Africa*
Dunham, Katherine. *Island Possessed.*
Firth, Ramond. *Tikopia Ritual and Belief.*
Fleming, Daniel John. *Attitudes Toward Other Faiths.*
Gehman, Richard J. *African Traditional Religions in Biblical Perspective.*
Geisler, Norman and Abdul Saleeb. *Answering Islam: The Crescent in the Light of the Cross*
Georges, Robert A. *Studies on Mythology.*
Gilmore, George. *Animism, or Thought Currents of Primitive Peoples.*
Grant, George Honro. *The Religions of the World in Relation to Christianity.*
Kateregga, Badru. *A Muslim and a Christian in Dialogue*
Kramer, Kenneth. *The Sacred Art of Dying: How the World Religions Understand Death*
Leslie, Charles. *Anthropology of Folk Religion.*
MacArthur, John. *Terrorism, Jihad and the Bible*
Musk, Bill. *Touching the Soul of Islam*
Musk, Bill. *The Unseen face of Islam*
Disability services

If you need assistance with a learning, physical or psychological disability that may affect your academic progress, I encourage you to contact the Academic Center for Excellence, Disability Services at #491-6694 (M-F 8:00-5:00). All students with disabilities are encouraged to seek assistance from ACE, the Academic Center for Excellence (LRC 3rd floor).