ENROLLMENT: Before you enroll, consult a counselor. For courses required for graduation or grade level advancement, student and parent should consult with their high school counselor prior to enrollment. Students may enroll in one class per semester. Students must enroll in the corresponding semester in which the course credit is required.

WHEN TO ENROLL:

February 6  All Shawnee Mission School District patrons
March 30  Open to all students on space available basis
May 29  Semester 1 enrollment closes at 12:00 noon
June 26  Semester 2 enrollment closes at 12:00 noon. Enroll and pay early as classes fill quickly.

WHERE TO ENROLL:

*SMSD Students* must enroll through their home high school counselor UNLESS they have a school voucher, ELL scholarship or any type of waiver; then they must enroll at the Summer Programs office after meeting with their school counselor. Once enrolled, students must pay for the course through their home school bookkeeper or online fee payment in eFunds. **Students may enroll and pay through open enrollment at their high school on February 6 during normal office hours.**

*Non-SMSD Students* may enroll and pay at the Summer Programs office, or may fill out the downloadable form, email to charlenesimmons@smsd.org, fax to 913/993-9435 or mail, and then pay online with a credit card in eFunds once student is enrolled. **If you are a current non-district eighth grader but have enrolled in a Shawnee Mission high school for next year, you may enroll as above for SMSD Students.**

**Students will be dropped from the course if payment is not made by June 2 for Semester 1, and June 30 for Semester 2. Payment is required to guarantee placement in a course. If a course fills up, payment not received within 48 hours may remove student from course.**

*A health assessment form is required for non-SMSD students. Parents of SMSD students may update health records in Skyward Family Access.*

*The Summer Programs office is located at Shawnee Mission West High School, 8800 West 85th Street. Enrollment hours are Monday through Friday, 8:00 a.m. - 12:00 noon & 1:00 - 3:30 p.m. In keeping with district security policy, please report to the main office and sign in during regular school hours.*

**TUITION:** We accept Visa, MasterCard, American Express or Discover. eFunds transactions will be charged a $3 convenience fee. Make checks payable to the Shawnee Mission School District.

<table>
<thead>
<tr>
<th>In District Students</th>
<th>Out of District</th>
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<tbody>
<tr>
<td>$170.00 per semester - includes textbook rental and parking</td>
<td>$215.00 per semester - includes textbook rental and parking</td>
</tr>
<tr>
<td>Art Classes $205.00 per semester - includes additional art fee</td>
<td>Art Classes $250.00 per semester - includes additional art fee</td>
</tr>
</tbody>
</table>
MINIMUM CLASS SIZE/CANCELLATION OF CLASSES: A minimum number of students is required for each course to be offered. Early enrollment and payment is strongly advised to assure placement. Staffing is based on enrollment needs. Students will be notified if a class must be canceled due to insufficient enrollment.

SEMESTER 2 ENROLLMENT: Please read carefully. Summer enrollment begins on February 6. These classes will fill quickly; enroll and pay early. If space is available, enrollment will be accepted until June 26 at noon.

WITHDRAWAL & REFUND POLICY: Summer Academy is financially self-supported through student tuition. Fees are not refunded if credit is lost due to excessive absences, failure to appear for class, or poor quality work. If a student withdraws from a first semester class before May 11th, or a second semester class before June 8th, for any reason (other than the class is canceled), they will be charged a 20% cancellation fee. A written or email request to charlenesimmons@smsd.org from the parent is required for a refund. If you need to switch semesters and there is space available, it must be done by May 11th.

**Last day to request a refund:** 1st semester May 11th; 2nd semester June 8th. NO EXCEPTIONS

ATTENDANCE: Students enrolled in credit courses must maintain regular attendance. The accelerated schedule of Summer Academy requires frequent assessment. A loss of credit will result if a student exceeds the maximum absence limit of two days. Students should not enroll in a summer school semester if they know that they will miss more than two days of class for camps, vacations, etc. If a student fails to show up for class and the parent has not called, the attendance center will call home. Attendance Center phone number is 913.993.9420. A registered school nurse is on duty to provide needed services, including the administering of all medications. Please inform her of any special needs your child may have. A health assessment form is required for all non-district students. Parents of SMSD students may update health records in Skyward Family Access.

ACCIDENT INSURANCE: The Shawnee Mission School District offers student accident/injury insurance (term policy) for a nominal fee through K&K Insurance Group, Inc. For additional information, please visit the website here.

CREDIT BY EXAMINATION/AUDIT is not allowed.

FINAL EXAMS: In keeping with the Shawnee Mission Board of Education Policy, all students are required to take a final examination. The final exam will be given on the last day of each semester from 8:00 - 9:30 a.m. Students must be in attendance on that day. Students who have NO absences and have earned an A in the class will be exempt from taking the final. NO OTHER EXCEPTIONS.

FIRST DAY OF CLASS: Students that are enrolled must report to the student commons area at SM West by 6:50 a.m. to locate their classroom. Rosters and room numbers will be posted and administrators will be on duty to help guide students to the correct location.

GRADES: District parents may view assignments and grades in Skyward Family Access if they have an account. District student grades will be transcripted at the end of the course. Non-district parents may request an account in Skyward Family Access to view grades, and a transcript will be sent to the student’s home school at the end of the summer session.

LIBRARY SERVICES: The SM West library will be available to students enrolled in Summer Academy classes during the hours of normal class time. All materials checked out from the library must be returned by the end of each semester or charges will be assessed.

STUDENT PARKING: All students who drive and park on campus should park in the 85th Street student parking lot by the tennis courts or the Antioch parking lot. Parking is included in your tuition.

SUMMER ADMINISTRATIVE OFFICES: If you need assistance or would like to speak with a summer administrator, they are available Monday, June 8 through Friday, July 24 from 6:30 a.m.-12:30 p.m. The office is closed the week of June 29. The office is located in the SM West Attendance Center at 913.993.9420.

TRANSPORTATION is not provided.
**ART**

**Introduction to Studio Art**  
Prerequisite for all other art courses  
#7536  
This drawing/design-based course functions as an introduction to the elements of art and the principles of design within the confines of a studio environment.**  
Course Tuition: In district students-$205.00 includes art fee; Out of district students-$250.00 includes art fee  
**Course earns 1/2 unit credit.**

**BUSINESS**

**Computer Applications**  
Prerequisite for all other computer courses  
#6136  
Students will learn the fundamentals of Microsoft Office Professional software and will have hands-on practice using Word, Excel, Access, and PowerPoint. Concepts in hardware, operating systems, the Internet and ethical issues in computing are also covered. **This course fulfills the computer competency requirement for graduation.**  
**Course earns 1/2 unit credit.**

**Financial Literacy**  
Grades 11-12 by Fall 2015  
#6387  
This course is a comprehensive study of personal financial literacy designed for all students. Students learn how to make informed financial decisions related to budgeting, banking, credit, insurance, taxes, and career exploration. An integral component of the financial literacy curriculum is the application of decision-making skills that enable students to become more responsible consumers for lifetime success.**  
**Course earns 1/2 unit credit.**

**HEALTH and PHYSICAL EDUCATION**

**Foundations of Physical Education**  
Prerequisite to all physical education courses  
#8032  
This course has been designed to follow the NASPE (National Association of Sports and Physical Education) standards. Units include: individual, dual, and team sports, fitness based activities, rhythmic activities, and aquatics. Other activities may be included as per the district curriculum.**  
**Course earns 1/2 unit credit.**

**Health Education**  
Offered June semester only  
#9220  
Course curriculum will include content in the areas of mental health, human growth and development, addictions, fitness for life, disease prevention, nutrition, personal relationships, and abstinence-based human sexuality.**

**Team Games**  
Prerequisite: Foundations of Physical Education  
Grades 10-12 by Fall 2015  
#8230  
Students participate in various team games and activities including volleyball, basketball, soccer, water activities, team handball, speed ball, and lead-up games.**  
**Course earns 1/2 unit credit.**
**LANGUAGE ARTS**

**English 9**
Students study a variety of literary genre and related literary terms, write a range of formal and informal papers, practice language skills needed for effective expression, participate in individual and interpersonal oral activities, and apply study and test-taking skills to all coursework.*

**English 10**  
Prerequisite: English 9  
#1140
Students learn that competence in their language is not achieved through mastery of a single skill but through an integration of literature, composition and oral expression. Students will explore and analyze literary themes and will write in appropriate terms about the literature itself, as well as personal experiences.*

**English 11**  
Prerequisite: English 10  
#1150
Through a chronological or thematic survey of American literature, students will refine literary analysis, written expression, and critical thinking skills. Students will demonstrate increasing effectiveness in written expression through longer and more complex written assignments.*

**English 12**  
Prerequisite: English 11  
#1160
Through a comprehensive study of British and world literature, students will develop increasingly sophisticated skills of literary analysis, critical thinking, written expression and vocabulary enrichment. Students are expected to assume greater responsibility toward the completion of long term assignments.*

*Students may enroll in semester one or two for 1/2 unit credit, or both semesters for 1 unit credit. Course material corresponds to semester one/two of regular school year. Enroll in the appropriate semester depending on credit required.

**MATHMATICS**

**Algebra 1**  
#2050
Students develop knowledge in mathematics through work with linear expressions and equations. Essential topics include interpreting quantities and rates, functions and function notation, rational exponents, quadratic relationships, and using regression techniques to describe relationships between data sets. Application and reasoning are emphasized.*

**Algebra 2**  
Prerequisite: Geometry  
#2060
Students apply and extend their understanding of functions. Essential topics include quadratics, polynomials, logarithms, trigonometry, and statistics. Course prepares students for College Algebra/Trig.*

**Geometry**  
Prerequisite: Algebra 1  
#2110
Students develop knowledge in mathematics through work around congruence and similarity. Essential topics include proofs of geometric theorems, constructions, introduction to trigonometry, working with circles, and conditional probability. Application and modeling are emphasized.*

**Intermediate Algebra**  
Prerequisite: Geometry  
•  Grades 10-12 by Fall 2015  
#2070
This course introduces fundamental Algebra 2 concepts. Essential topics include complex numbers, arithmetic operations with polynomials, solving rational and radical equations, and using statistics to make inferences.*

*Students may enroll in semester one or two for 1/2 unit credit, or both semesters for 1 unit credit. Course material corresponds to semester one/two of regular school year. Enroll in the appropriate semester depending on credit required.
Biology 1  #4130
This course is designed to develop an understanding of plant and animal systems, environmental relationships, bioenergetics, genetics, and biotechnology. There is an emphasis on scientific problem solving and higher level thinking skills. **Laboratory biological science credit.**

Chemistry 1  Prerequisite: Geometry  •  Grades 10-12 by Fall 2015  #4170
Students study the interactions and changes between matter and energy. Laboratory investigations involve the students in scientific problem solving and the inquiry processes of science. **Laboratory physical science credit.**

Physical Science  Grades 10-11 by Fall 2015  #4128
This course is a study of fundamental physics and chemistry principles. It provides a foundation for future science courses. Students will be observing, measuring, classifying, interpreting data, using metric measurement, graphing, controlling variables, problem solving, and forming conclusions. **Laboratory physical science credit.**

*Students may enroll in semester one or two for 1/2 unit credit, or both semesters for 1 unit credit. Course material corresponds to semester one/two of regular school year. Enroll in the appropriate semester depending on credit required.*

American Government  Grade 12 by Fall 2015  •  Offered June semester only  #3190
The required course is based upon students’ previous learning to assist them in being informed and engaged citizens. Emphasis is placed on the rights, responsibilities, and privileges of citizenship. Students will examine the development and the fundamental principles incorporated in the United States Constitution; the organization of government at the federal, state, and local level; political parties and elections; comparative government; and foreign policy.**

**Course earns 1/2 unit credit.

United States History  Grade 11 by Fall 2015  #3160
The high school course of study begins with a review of the major ideas, issues, and events of the late 19th century including imperialism, industrialization, and immigration. Students will then concentrate on the critical events, people, groups and ideas, and issues of the period from 1900 to the present.*

World Regional Studies  #3396
This course is designed to explore the political, economic, physical, and cultural geography of Europe, Asia, Africa, Latin America, South America and Australia; and provide an introductory overview of the historical development and events that shaped each region. Students in this course will investigate the cultural contributions of each region and rapidly changing landscape of these regions.*

*Students may enroll in semester one/two for 1/2 unit credit, or both semesters for 1 unit credit. Course material corresponds to semester one/two of regular school year. Enroll in the appropriate semester depending on credit required.*