RUNNING HEAD: Community and Public Relations


‘Community’ as a Foundation for Public Relations Theory and Practice

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ABSTRACT

This essay argues that community serves as a viable theoretical foundation for the development of public relations theory and practice. Four arguments are set forth, based on a) the pervasiveness of the community idea and ideal in everyday life and contemporary scholarship, b) conceptual limitations rooted in the widely accepted focus on publics in public relations, c) the emerging recognition of community-related theories in public relations scholarship and d) the strength of community building as a philosophy to drive public relations practice.
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Our theory is that public relations is better defined and practiced as the active attempt to restore and maintain a sense of community.

--Kruckeberg & Starck (1988, xi)

… public relations must begin to think of our publics and our organizations in the sense of community.

--Wilson (1996, p. 74)

Recent observations that community represents the essence of public relations underscores the need for PR theorists to critically re-examine many of the central concepts and assumptions that comprise public relations theory and practice.

For eight decades, public relations practitioners since Bernays (1923) have talked about the public and publics. Yet, researchers have devoted little theoretical attention to the idea of publics (Botan & Soto, 1998) or alternative frameworks in which public relations might be analyzed (Toth & Heath, 1992).

Despite the ubiquity of the public construct, a strong argument can be made for positioning community as the conceptual centerpiece for examining and practicing public relations. Indeed, the field might be better called community relations. But, to make that case requires going beyond limited conceptualizations to examine the community construct broadly.
Following a brief review of the community construct, this essay argues that there are separate pragmatic, theoretical, and philosophical reasons that community could serve as a viable and useful foundation for the development of public relations theory and practice. The pragmatic argument revolves around the resonating nature of the community construct itself, which has received increased attention among communication and other scholars. The theoretical argument is that community is a broader and richer concept compared to publics, the accepted focus of most PR theory-building. At the same time, public relations scholars have recognized a variety of new theoretical approaches to the study of public relations that dovetail with the community concept. Finally, the philosophical argument contends that, as Kruckeberg and Starck (1988) suggested, public relations should be looked upon as a process of building and preserving communities—versus the adversarial (and often reactionary) reconciliation of organizational and public goals.

DEFINING 'COMMUNITY'

Community is one of the murkiest concepts in the social sciences and humanities. Its Latin root is the same as that for communication, common and commune: communis. The term community dates from the 14th century in its Middle English and French forms. A cursory look at a leading dictionary finds 11 meanings (Webster’s…, 1988, p. 267).

Grunig and Hunt (1984, p. 266) pointed to the multiplicity of meanings associated with the term. The text authors suggest community can be thought of either as a locality or as a nongeographic community of interest, such as the scientific community or the business community. They explain, "Nearly all community relations programs are designed for the first kind of community. The second definition of community is essentially the definition we have
given to a public--a group with a common problem or interest, regardless of geographic location" (Grunig & Hunt, 1984, p. 286). Elsewhere, J. Grunig (1989) observes that communities can be classified according to the number and variety of publics found within them. Thus, a pluralistic community includes more than one public.

Burke (1999) argues that the goal of the community relations function in public relations should be for organizations to become the “neighbors of choice.” This requires building relationships, establishing practices and procedures that anticipate and respond to community expectations, concerns and issues; and c) focusing on support programs that respond to community concerns and strengthen the quality of community life. Lundborg (1950) noted that traditionally the community public has been considered the most "tangible and visible public" for organizations because its members are in close proximity to an organization's operations and often become customers, employees and investors. However, the importance of geographic community publics often is less obvious than the impact of these other groups, which engage in direct economic exchanges with the organization. Nevertheless, community publics are important because they provide other needed resources (natural, physical, human or political) required for an organization's success. Banks (1995) pointed out that traditional community relations has received less attention recent years. Similarly, although community relations remains a critical part of the public relations practice, although community relations receives comparatively little theoretical attention from scholars (e.g. Tichenor, Donohoe & Olien, 1977). Most recent articles have focused on case studies (such as Henry, 1993; Mithcell & Schnyder, 1989; Tilson & Stacks, 1997).

Alternative Views of Community

A wide range of definitions and characteristics of community can be found in the
sociology and anthropology literature (Chekki, 1989). Mendelbaum (1972), for example, states simply, “A man’s community is, quite simply, the set of people, role and places with whom he communicates.” For purposes of the present argument, a useful distinction is to think of these definitions on a continuum from purely geographic communities to purely symbolic communities.

Geographic communities are what many individuals consider the traditional meaning of the term. Sociologists’ interest in geographic community can traced to Tönnies’ (1887/1988) distinction between gemeinschaft (localized rural folk life or community, characterized by strong interpersonal relationships and tradition-based regulation of behavior) and gesellschaft (complex urban life or society, characterized by estranged relationships and rules-based regulation of behavior).

Among the first academics to focus on community was philosopher Josiah Royce (1908, 1913, 1916) who celebrated the democratic ideal of a plurality of diverse people who maintained their individuality but engaged in a common cause of creating a “Great Community.” Royce defined loyalty as devotion to one’s community. He contended happiness could be achieved by individuals and social groups if they identified with the common will of the community (see Rawlins & Stoker, 2001; Stoker & Rawlins, n.d.).

Community-as-a-locality also provided the basis for much of the early research in American sociology, notably the work of sociologists at the University of Chicago in the 1890s through the 1930s, (see review by Kruckeberg & Starck, 1988). Ernest Burgess, Robert Park, John Quandt and others all focused on the community theme. Burgess contended that an individual might belong to many social groups, but could not belong to more than one geographic community. Park and his students pioneered ethnographic field work in the
neighborhoods of Chicago and conceptualized a community as the aggregation of people as well as the various social institutions (churches, social service agencies, and media) that allowed neighborhoods to operate as self-contained villages within larger urban settings.

Although geographic and structural approaches to community have practical value, later scholars found the Chicago School's approach theoretically inadequate. Subsequent community research steadily has shifted away from a geographic basis to emphasize cultural aspects. Stacey (1975; see also Carey, 1989) summed up the difficulty of any territorially based definition, short of a global one, by noting spatial boundaries have been eliminated through communications and transportation.

**Symbolic Communities.** Cohen (1985) argues for the antithesis of the geographic-based definition of community when he suggests that all communities are symbolic and socially constructed. Drawing on constructionist ideas that provide for multiple social realities (Berger & Luckmann, 1967), Cohen argues that a community exists exclusively in people's minds and is rooted in its symbolic constituents--without regard to place. Just as arterial roads often defined the perimeter of a neighborhood, psychic *boundaries* exist that represent the lines of demarcation for a community. Cohen suggests these socially constructed boundaries enclose elements considered to be more like each other than they are different. He observes:

Community … is a boundary-expressing symbol. As a symbol, it is held in common by its members, but its meaning varies with its members' unique orientations to it. In the face of this variability of meaning, community has to be kept alive through the manipulation of symbols. The reality and efficacy of the community's boundary--and therefore, of the community itself--depends on its symbolic construction and embellishment (Cohen, 1985, p. 15).
In order to understand community, Cohen suggests it is necessary to capture the experiences of its members. If the members of a community come to feel they have less in common with one another than they do with members of another community, the integrity of the community becomes impugned.

Various other sociologists following the demise of the Chicago School have placed increased emphasis on the cultural dimensions of community. Hillery (1955), in a classic literature review, suggested that community, in fact, involves a territorial variable (place), a sociological variable (social interaction) and a psychocultural variable (a commonality of ties). Later, Effrat (1974) suggested three slightly different categories of community: as solidarity institutions, as a form of primary interaction, and as institutionally distinct groups. Bell and Newby (1974) identified a broader list of elements present in most definitions of community: social interaction based on geographic area, self-sufficiency, common life, consciousness of a kind, and possession of common ends, norms and means. Minar and Greer (1969, xi) suggested that communities "express our vague yearnings for a communality of desire, a commune with those around us, an extension of the bond of kin and friendship to all of those who share a common fate.” Poplin (1972) focused on such groups as moral communities, which he suggested incorporated a sense of identification, a commonality of goals, involvement and wholeness.

For many cultural theorists, a key issue involves how community relates to an individual's personal identity (Byker & Anderson, 1975; Cheney, 1991; Sandel, 1982). MacIntyre (1981, 1988) argues that our self-identities are intertwined with our membership in various communities. Indeed, our understanding of social reality can only be achieved within socially
embedded traditions of thought through "shared practices" (see Leeper & Leeper, 2001). MacIntyre's ideas are consistent with Carey's (1989) call for a ritualistic model of communication.

As suggested here, defining community in symbolic terms shifts the paradigm from a primarily structural-functional approach, to primarily a cultural perspective. This approach to community is not altogether new, but can be traced back to Durkheim's (1893/1933) distinction between mechanical solidarity and organic community. For further discussion of the symbolic nature of communities, see Anderson (1991) and Hunter (1972).

A careful reading of Chicago School writers suggests that the importance of culture. Burgess pointed out that an individual is not a member of community because he or she lives in it, but to the extent that she or he participates in the common life of the community. Park (1938) emphasized the cultural ties that bind a community and how people participate in a common memory. He wrote, “communal society rises out of the need of individuals to survive as individuals because they are important to one another” (p. 94), compared to the family, which thrives primarily to preserve the species. (See also Bellah, Madsen, Sullivan, Swidler & Tipton, 1985; Park, Burgess & McKenzie 1925/1967). Similarly, John Dewey (1927), an early member of the Chicago School, emphasized that communal life was moral, which he defined as being sustained, emotionally, intellectually and consciously.

PERVASIVENESS OF THE COMMUNITY IDEA AND IDEAL

This essay began by suggesting four bases upon which community might serve as a superior construct for public relations theory/practice. The first argument centers on the pervasiveness of the community concept.
Pragmatically, as a concept for the practice of public relations, community links the field to an idea and an ideal that is widely and positively accepted in the everyday world. Community strikes a resonating chord among most individuals, particularly contrasted with sterile alternatives such as market, publics, or audiences. People want to feel they are part of a community. Similarly the community construct has received increased attention from scholars in recent years, which allows public relations scholars to integrate their research with other threads of contemporary research in the social sciences and humanities.

Community as a Theme in American Culture

Central to the issue of community is the tension between the ideals of individualism and collectivity that characterize much of Western (and especially American) thought. As a people, Americans cherish individual freedom, but at the same time yearn to be part of something larger. Bellah and his colleagues (1985) cogently sum up this struggle in their seminal study on American individualism and commitment:

... if the language of the self-reliant individual is the first language of American moral life, the languages of tradition and commitment to communities ... are the "second languages" that most Americans know as well, which they use when the language of the radically separate self does not seem adequate. (Bellah, Madsen, Sullivan, Swidler & Tipton, 1985, p. 154).

M. Scott Peck, founder of the Foundation for Community Encouragement, a consulting firm in Ridgefield, CT, popularized the idea of community building during the 1990s in two popular best-selling books. Peck defined a community as a

      group or two or more people who have been able to accept and transcend their
differences regardless of the diversity of their backgrounds (social, spiritual, educational, ethnic, economic, political, etc.) This allows them to communicate effectively and openly and to work together toward goals identified as being for their common good (Foundation for Community Encouragement, n.d., p. 1).

Peck launched a broader community movement in the U.S. Shaffer and Andersen (1993) stressed many of the same ideas. John Gardner argued that the feeling as a part of a community is integral to individualism; the loss of a community sense can be evidenced in a loss of meaning, a sense of powerlessness, and the diminution of individual responsibility and commitment. (Gardner, 1996; also cited in Community=relationships, 1997). A more narrowly focused approach was the communitarian movement, which called for a new social and public order based upon a society composed of small, cooperative, partially collectivized communities. Communitarian Amitai Etzioni (1991, 1993) invoked an "I and We" paradigm to suggest that both individualism and community have a basic moral standing in American society; neither is secondary nor derivative. The “I” standards for the individual while the "We" signifies the social, cultural, political, and historical forces that shape the collective factor--the community (Etzioni, 1991, p. 137).

Thus, community is robust idea, which Day and Murdoch (1993, p. 83) explain “just will not lay down." Nisbet (1953) has argued that Americans remain on a quest for community and that this search represents "one of the towering moral problems of the age." Naisbitt (1982) pointed to community involvement, within the broader framework of the self-help movement, as a major megatrend of 1980s (see also Toch, 1965). More recently, Naisbitt and Aburdene (1990) suggested that the 1990s heralded the demise of institutions and the triumph of the individual. However, individuals do not remain alone, they contend: "Stripped down to the individual, one
can build community, the free association of individuals" (p. 324).

The community theme continues as a dominant part of America's political and social rhetoric. The first recorded reference can be traced to John Winthrop's imploring of Pilgrim settlers to work together while en route to the New World aboard the Arbella in 1630 (Wilson, 1968, p. 1). Today, the same message is heard in everyday political rhetoric (Clinton, 1995; Bill Clinton, n.d., quoted in Shaffer and Amundsen, 1993, p. 9).

Community as a Scholarly Interest

Brenkman (1992) traced the rise of individualism, and the corresponding decline of community, as concepts addressed by intellectuals during the late 18th and 19th centuries. He observed the decline in interest in community corresponded with the rise of capital markets, the polis (nation-state), and the family—the institutions that captured the attention of Hegel and Marx, and later Freud. Chatterjee (1990) explains that community was a pre-modern concept and argues that the "narrative of community" was systematically absorbed into other institutions. This transformation occurred at the same time that the idea of the mass society evolved (Williams, 1967, pp. 312-332).

Early 19th century American letters similarly focused on the virtues of individualism, witnessed by the writings of such authors as Emerson, Garrison, Thoreau, Hawthorne, Melville and others. However, Wilson (1968) contends that after the American Civil War, there was a almost wholesale rejection of the transcendental individual in favor of an emphasis on the idea of community and related topics, such as politics, intellectual inquiry, morality, nature and genetics (see also Quandt, 1970).

As an intellectual idea today, community crosses a broad spectrum of American and European thought. The concept continues to be of interest to researchers in the modern tradition.
But interest in the idea also has been boosted by postmodernism, religious existentialism, neo-Marxism, post-Freudian psychotherapy, sociological interactionism and poststructuralism. The community concept flourishes as topics of intellectual interest in such broad areas as history (Calhoun, 1980; Wuthnow, 1989), philosophy (King, 2001; Plant, 1974; Moon, 1993), political science (Anderson, 1991), consumer behavior (Fischer & Gainer, 1995; Gainer & Fischer, 1994; Prensky & Wright-Isak, 1997; Thompson & Holt, 1996), business ethics (King, 1975; Post 2000) and urban studies (Little, 2000).

In speech communication, speech community is used to describe groups and their boundaries in ethnographic and cross-cultural studies (Hymes, 1974). Duncan (1962/1985) referred to symbolization as taking the form of "community or social dramas," while Gadamer (1975) described communication as the "living process through which a community of life is lived out" and that "all forms of community life are forms of linguistic community.” Goffman (1959) used the same community-based drama motif. Hardt (1975) equated communication as both a theory and method of community. Most recently, Ball-Rokeach and her colleagues have sparked new interest in interpersonal ties and the creation of the storytelling neighborhood (Ball-Rokeach, Kim & Matei, 2001).

Organizational theorists and organizational communication researchers have similarly embraced the notion of community in a broad range of contexts, including learning communities (Gozdz, 2000), moral communities (Milley, 2002), and workforce communities (Cairncross, 2002; Boone (2001) identifies five kinds of communities that can be found within the modern organization. These are communities of practice, purpose, interest, learning and support.

Ouchi (1979) referred to clans within organizations and industries and stressed the importance of traditions, shared values and beliefs, and trust. What were once considered
differences in management styles between organizations are more commonly attributed to differences in organizational cultures (Harris, 1990; Pepper, 1995). The introduction of new technologies, in particular, heightened interest in the community metaphor among organizations (Beamish, 2001; Gattiker, 2001; Komito, 1998, Wasko, 2000). Organizational communities have been conceptualized in terms of alliances and cooperative communities (Tapscott, Ticoll & Lowy, 2000), networked economies (Liebowitz, 2002) and integrated networks (Contractor & Eisenberg, 1990; Hampton & Wellman, 2001; Wellman, Salaff, Dimitrova, Garton, Gulia & Haythornthwaite (1996). Technology has restructuring organizational forms and functions (DeSanctis & Fulk, 1999; Fulk & Steinfield, 1990) and formed the basis for the knowledge management function in organizations (Shand, 1999). Meanwhile, organizational communicators have acknowledged the importance of community meaning as a foundation for organizational narratives (Kelly & Zak, 1999).

In mass communication, researchers have recognized the value of research conducted at the community level. This research tradition can trace its roots to Robert Park and has focused principally on the role of media in creating community ties and measurement of community involvement (e.g. Barlow, 1988; Bogart & Orenstein, 1965; Carter & Clarke, 1963; Christians & Hammond, 1986; Doolittle & MacDonald, 1978; Edelstein & Larson, 1960; Finnegan & Visawanath, 1988; Friedland, 2001; Haring, 1972; Jankowski, 1982; Janowitz, 1952; Jeffres & Dobos, 1988; Jeffres, Dobos & Sweeney, 1987; McLeod, Scheufle, Hicks, Kwak, Zhang & Holbert, 1998; Overduin, 1986; Rothenbuhler, 1991; Shah, McLeod & Yoon, 2001; Stamm, 1985, 1988, 2001; Stamm & Fortini-Campbell, 1983; Stamm & Guest, 1991; Stamm & Weis, 1986; Steiner, 1988; Stone, 1988; Visawanath, Finnegan, Rooney & Potter, 1990). Other research has focused on the role of media in community conflict (Tichenor, Donohue and Olien,
1980; Olien, Donohue & Tichenor, 1984) and the consequences of community knowledge gaps (Donohue, Tichenor & Olien, 1986; Gaziano, 1988; Tichenor, Donohue & Olien, 1970; Visawanath, Kosicki, Park & Fredin, 1993). Most recently, the civic or public journalism movement focused on community in examining news practices and processing (Albers, 1994; Anderson, Dardenne & Killenberg, 1994; Gibbs, 1994; Merritt, 1995; Merritt & Rosen, 1995; Rosen & Merritt, 1994, Schudson, 1978).

The increased emphasis on community has been spurred on by the continuing growth of cultural and critical studies, where community plays a central role in theory development by emphasizing dependency and relationships using macro- and meso-level approaches. The primary means by which community has been employed by cultural studies scholars has been through the idea of interpretive communities to describe groups of audiences that develop their own meanings for what is read, viewed or heard (Fish, 1990; Fontain, 1988; Frentz & Rushlun, 1999; Hebdige, 1979; Lindlof, 1988; Lindlof & Meyer, 1987; Littlejohn, 2002; Nightengale, 1986; Radway, 1984; Steiner, 1988). One study, for example, identified the local book store as a vital institution around which people search for community (Miller, 1999).

The community concept has also been a focal point for writers concerned with the deleterious consequences of technology on social relationships (Gergen, 1991, Kirby, 1989; Meyerowitz, 1985a, 1985b; Mosco, 1998; Phelan, 1988.). The literature is replete with community-related references, such as global village (McLuhan, 1964), smart communities (Jung 1998), switched-on communities (Williams, 1982), telecommunity (Toffler, 1971, 1982), pseudocommunity (Beniger, 1987), and virtual community (Hegel & Armstrong, 1997; Information highway…, 1994; Jones, 1995; Quarterman, 1993; Rheingold, 1993; Schwartz, 1995; Wright, 1998). Technology has been both lauded for making possible community
information services (Slack & Williams, 2000), and criticized for the transformation of societal processes and social structure (Calabrese, 1991, 2001; Grossman, 2001), for the disruption of political unity and structures (Carey, 1998; Shaw & Hamm, 1997) and for the creation of a digital divide (Logos & Jung, 2001).

Critical scholars invoke “community” in their calling for needed changes in the power relationships in society (e.g. Ashcraft, 2001, Vrooman, 2002). Drawing on writers such as Foucault (1980), who argued that culture emerges out of a struggle between desire and power, the agendas of feminist and neo-Marxist scholars seek to establish new forms of community as alternatives to extant bureaucracies in society (Davis and Puckett, 1992). Central to this critical approach to community are the ideas of solidarity and empowerment created by alternative discourses (Haber, 1994) that can lead to unity or fragmentation (Hogan, 1998). Community particularly resonates with activists representing gay and lesbian, African-American, Native American, feminist and other marginalized groups in society engaged in struggles over place, identity or political voice.

THEORETICAL LIMITS OF THE PUBLIC CONSTRUCT

Public relations practitioners and theorists have only recently begun to address community in the non-geographic senses described above. Instead of community, the field has relied almost exclusively on the closely related concept of public as a conceptual framework in which to address public relations activities. Yet, a strong argument can be made that public is overly narrow in meaning and excessively mechanistic to be useful in today's modern practice.

The Concept of Public versus Community

The origins of the public concept can be traced to the mid-18th century when courtiers to
Louis XV and Louis XVI were dispatched to listen to the thoughts of successful businessmen and influential political leaders in the salons of Paris (Herbst & Beniger, 1994). Ironically, this original use of the term *public* actually meant the small and closely knit community composed of France’s elites. More recently, the term *public* regained attention in the 1920s with the recognition of the importance of public opinion (Lippmann, 1922, 1925) and the concomitant emergence of public relations (Bernays, 1923).

When used in the context of public opinion, *public* connotes the “general public” or the population of an entire nation-state or other political unit. This provided the context in which Bernays (1923) coined the term *public relations counsel*. Importantly, conceptualizations of *public* and public opinion have changed significantly over time (Herbst, 1995; Herbst & Beniger, 1995; Peters, 1995). Participation in *public* life (which was then distinct from the realm of one’s *private* life) was a considered a cornerstone of citizenship in ancient Greece (Arendt, 1998). That democratic ideal was carried forward into the 18th century with the idea that the middle class was engaged in a robust discussion of citizen concerns. Habermas (1962/1989) described this arena or network of discussion the *bourgeois public sphere*, situated between what he termed the *private realm* and *sphere of public authority* in society. People came together in this public sphere “to engage in a debate over the general rules governing relations in the basically privatized but publicly relevant sphere of commodity exchange and social labor” (p. 27). These streams of conversation then coalesced into public opinion. Habermas (1962/1989) lamented that the nature and quality of the debates once carried out in towns, clubs and newspapers have been irreversibly transformed with the advent of mass media, particularly with the rise of modern advertising and public relations. His argument parallels Lippman’s (1925) contention that the people have disengaged from public discussion and provides the basis for what Mayhew (1997)
terms “the new public” where professional communication specialties dominate discourse and thus undermine the ties between citizens. However, the very existence and dimensions of this robust arena of discussion as described by Habermas has been challenged by scholars (for example, see Robbins, 1995).

From an organizational perspective, public can be generalized to mean all persons not directly associated with an organization. This is the reflective approach of European PR theorists and practitioners who are more public-oriented in their approach to the PR practice than their organization-oriented American counterparts (Ruler, Verčič, Butschi & Flodin, 2000). European theorists have special concern for the implications of organizational behavior toward and in the public sphere. Ruler & Verčič (2002a, p. 4), for example, cite Ronneberger & Röhl’s (1992) argument that public relations is to be measured by the quality and quantity of the public sphere it co-produces through its activities, particularly those that contribute to the free flow of information. Similarly, participation in the public sphere highlights the use of legitimacy and legitimization as one of the central concepts in European public relations (see Jensen, 1997). In part of this can be traced to the strong European commitment to the ethical principle of publicness that can be traced to Kant (1795/1983; Spichol, 1999).

The limitations of addressing the entire population of a society has been recognized by theorists and practitioners alike, particularly in an era in which many topics are interest to narrow niches of the population and audience segmentation has become widely adopted as communication strategy. Today, public relations practitioners use public loosely as a synonym for a variety of constructs, including communities, audiences, markets and segments. Recently, most theorizing in public relations has defined publics narrowly. Grunig & Hunt (1984, p. 144), for example, suggest that a public is a "loosely structured system whose members detect the
same problem or issue, interact either face-to-face or through mediated channels, and behave as though they were the one body." Their definition draws heavily upon philosopher John Dewey and sociologist Herbert Blumer (see Grunig & Hunt, 1984, pp. 143-150).

Dewey (1927) defined a public as a group of people that 1) faces a similar problem, 2) recognizes the problem exists, and 3) organizes to do something about it. He explained, "Indirect, extensive, enduring and serious consequences of conjoint and interacting behavior call a public into existence having a common interest in controlling those consequences" (Dewey, 1927, p. 126). Blumer (1946/1960) similarly described a public as a group of people who a) have confronted an issue, b) are divided in their ideas about to how to meet the issue, and c) who engage in discussion over the issue. Significantly, Blumer (1946/1960, p. 46-47) contends that a public is a spontaneous grouping that lacks 1) prescribed traditions or cultural patterns, 2) any form of pre-established organization or fixed status roles, and 3) any "we-feeling" or consciousness of identity among members.

From these classical sociological definitions, a public can be described narrowly as an ephemeral, limited-purpose social coalition that is created through discussion related to particular issues in which members have a self-interest. Members are willing to cooperate, to form coalitions, and to share power as long as mutual goals are served.

By contrast, community is broader concept. A community can be defined as any group that shares common interests developed through common experience. Table 1 contrasts key differences between a public and a community.

--Table 1 about here--

Unlike a public, a community is not organized around a specific issue and need not constitute itself through direct issue-specific discussion (Mason, 1993, p. 224). A community
can be a pre-existing collectivity concerned with a broad range of interests. Their goal might be apolitical and involve nothing more than sustenance: preservation, enrichment or enjoyment. The goal of many public relations programs, for example, is to promote products and services that people believe contribute to the quality of their lives. Thus, organizations strive to relate to people as they pursue their private lives – not their public lives (Arendt, 1958/1998; Habermas 1962/1989). Although Dewey (1927) chided such “instrict-induced activities” related to consumption and amusement as only distracting people’s attention from public matters (Aronowitz, 1995), topics such as cereal, bank services or motorcycles are relevant and worthwhile because they relate to the activities in which the organization engages as producer of good or the provider of services. When controversies arise and these topics such as child nutrition, financial privacy or highway safety enter the arena of public discussion as issues, the focus of public relations activities shifts. Then, one of several public relations specialties might be employed, such as issues management or community/government relations.

A comparison of the origins of the two concepts illustrates significant differences.

The term public as used in much PR theory today is grounded in political economy, systems theory and social exchange theory. Public defines a group solely from the perspective of its relationship to a particular organization and an issue. A public is a group that must be reckoned with by the organization whose goals might be incompatible with that public. An organization’s involvement with these publics is often reactive, rather than proactive. Such responses are thought to be arrayed along a continuum from pure accommodation to pure advocacy (Dozier, L. Grunig, & J. Grunig, 1995) and often involve negotiation.

Community, on the other hand, embodies both social scientific and humanistic approaches and recognizes the self-identifying communities exist without regard to their relationship to any
particular organization or problem. Communities can thrive based on social, cultural and economic interests as well as general political interests unrelated to any particular problem.

Importantly, members often can readily identify themselves as members of a particular “community.” By contrast, few people willingly identify themselves as members of a “public.”

As a broader concept than publics, communities are the units from which issues-based publics emerge. For a public to emerge, it is necessary for members of community to be able to interact and to share a set of common beliefs, values and symbols. Indeed, communities shape the factors that might influence the formation of issues-based publics. In his nested model for segmentation for information campaigns, J. Grunig (1989, p. 218) acknowledges communities as the social structure that most closely encircles a public. In turn, publics that do not dissolve following the successful resolution of a problem often persevere by becoming a community. Notably, however, the scope of the group’s interests inevitably expands.

Limitations of the Public Construct for Public Relations Practice

A closer reading of Dewey and Blumer shows that both authors recognized the importance of communities. For Dewey (1927, p. 126), publics were not the ideal form of social organization for solving societal problems; in fact, he lamented the existence of too many competing publics. Dewey’s goal was the transformation of society into a Great Community. Dewey later wrote that communication was at the same time instrumental in enabling people to live in a world with things that have meaning and final in the sense of providing for a “sharing in the objects precious to a community, sharing whereby meanings are enhanced, deepened and solidified in the sense of communion” (Dewey, 1929, p. 159; see also Bybee, 1999). In a similar vein, Blumer recognized the importance of a common culture, which was referred to as community by his mentor, George Herbert Mead. Blumer wrote:
The participants involved in the formation of a new joint action always bring to that formation the world of objects, the set of meanings and the schemes of interpretation they already possess ... One is on treacherous and empirically invalid ground if one thinks that any given form of joint action can be sliced from its historical linkage, as if its makeup and character arose out of the air through spontaneous generation instead of growing out of what went before (Blumer, 1969, p. 20).

Significantly, a public need not be composed of members from a single community (J. Grunig, 1989). Indeed, coalitions representing members of different interest groups who come together on a particular topic. Yet, as the number of different communities increases, it becomes increasingly difficult to find a common ground of understanding beyond the single subject that brings members of a public together.

From a practical viewpoint, the public construct also poses difficult problems for practitioners. First, to be conceptually consistent, the use of the term public in public relations suggests that the field is effectively limited to dealing with groups actually organized around an issue. Such is not the case. J. Grunig’s (1975, 1978) typology of publics illustrates the problem when he suggests that publics can include active, aware and latent publics as well as nonpublics (defined as a group not potentially affected by an organization). Yet, public relations directed to a nonpublic is nonsensical.

Second, publics are not the only social organizations involved in the recognition of issues today. Besides the grassroots individual organizers envisioned by Dewey and Blumer, issues today are initiated by already organized special interest groups, political parties, public interest research groups and various community development corporations (Hallahan, 2001). As
Lippmann (1925) noted, citizens in modern society can easily become a *phantom public* that is perfectly content to turn over the resolution of problems to these experts. By comparison, the notion of community accommodates the fact that formal organizations and institutions are important threads in the fabric of society that must be recognized by organizations.

Third, a public can be the targets of public relations efforts but *only* after they are formed and can be located. Absent the ability to locate specific groups of active publics, many proactive public relations programs are directed, in fact, to communities of stakeholders, which can be defined as individuals who can influence or are influenced by an organization’s actions. Due to their ephemeral nature, publics in the early stages of emergence are difficult to locate, while communities are more well-established and actually are the groups that organizations can monitor.

Finally, the field’s focus on publics, as so narrowly defined, fails to provide insights about how to communicate effectively with publics because cultural understanding of the group is not addressed. J. Grunig’s (1976, 1983) *situational theory of publics*, for example, provides useful direction for predicting the likelihood that individuals will become active in a particular situation or on particular issue (*high problem recognition, high involvement, and low constraint recognition*), but provides few clues for developing responses. By contrast, community clearly recognizes that groups that already existing group share a culture well and have already engaged in a variety of discursive activities that provide clues for how an organization might be relate to them.

**Alternative Theorizing About Publics**

Public relations researchers have recognized the limitations in the traditional treatment of publics. In particular, they have argued that contemporary public relations theory is strongly
biased by its organizational-centered, structural-functional perspective. Implicit in the traditional definition of public is the idea that an organization must strive to manage or control publics to its advantage, or at least to the mutual benefit of both organization and the publics upon which the organization depends on its success or failure (Cutlip, Center, & Broom, 1999). This organization-based focus has relegated publics to a secondary position in public relations theory (Karlberg, 1996; Leitch & Neilson, 2001; Moffitt, 1994).

Various authors have called for a reconceptualization of the publics construct.

Hallahan (1999a, 1999b, 2001) has argued that not all groups to which public relations efforts are directed are necessarily focused on issues and that too much attention has been paid to activists, despite their potential impact on organizations. He pointed to the importance of inactive publics, which comprise the majority of the public-at-large. He defined inactive publics as people with low knowledge and low involvement in a particular topic (Hallahan, 1999a). Inactive publics are somewhat akin to what Blumer (1948) termed a mass, but often take on characteristics of a community.

Moffitt (1994, 2001) called for replacement of the term public altogether with a segmentation scheme that focused on public positions. Her collapse model of corporate image identifies from the larger population particular opinions, attitudes or behaviors that are shared by all members across the entire population. The concept of publics as segments of people is replaced with a more precise and detailed view of public positions as shared knowledge, attitudes and behaviors within a population (community).

Other writers have sought to shift the definition of a public from a structural-functional management perspective to a communication-based perspective. For example, Vasquez (1994) argued that organization-public relationships are better defined as linkages between an
organization and publics. Drawing upon Borman’s symbolic convergence theory, Vasquez contended that a public might be defined as individuals who have created, raised and sustained a group consciousness around a situation where each person participated in creating a shared symbolic reality. Later Vasquez and Taylor (2001) identified Vasquez’s *homo narrans* perspective as one of four alternative conceptualizations of public. Others perspectives were based on theories of mass society, situational issues and agenda-building. Vasquez’s emphasis on symbolic reality closely aligns with rhetorical theories about interpretive communities.

Leitch and Neilson (2001) similarly attempted to redefine the notion of a public and called for a *publics*-centered approach to public relations. Drawing upon Habermas (1962/1989), they distinguished between the public and private domains and between system organizations and lifeworld organizations. A system organization operates according to the logic of strategic or instrumental rationality. Examples include corporations created to generate profits. By contrast, a lifeworld organization is rooted in communicative action, such as a grassroots social movement. Similarly, the relationships between publics and these two types of organizations differ based upon competing discourses and the differential access to power enjoyed by these organizations. The objective of public relations in a traditional system organization is to maximize public support or minimize objections to organizational actions. By contrast, relationships between lifeworld organizations and publics are often more reflexive and complementary. Leitch and Neilsen define a public in terms that are strikingly similar to that of a community: a group of people who develop their own identities and representations of their collective interests. People play multiple roles as members of multiple publics; but these roles are sometimes conflicting and require individuals to negotiate their own identities and priorities (see also Cheney & Christenson, 2001, p. 179).
Chay-Nemeth (2001) argued for an alternative conceptualization of publics as a political space or site in which material resources and discourses are appropriated and exchanged among participants to effect social and political change or to maintain the status quo. In an archaeological study of participants in the HIV/AIDS debate in Thailand, the author framed a typology of participants that she identified as circumscribed, co-opted, critical and circumventing publics. In order to fully understand a public, she argued that its is necessary to understand the level of a public’s resource dependency, discursive connectivity, and legitimacy.

Jones (2002) also called for the reconceptualization of publics and opined that the rise of a risk-based society had led to the emergence of new communicatively powerful publics and the movement of politics into sub-political arenas dominated by activists and NGOs (non-government organizations). Jones observed:

Current conceptualisations of public within public relations remain remarkably simplistic and reflect the managerial and normative traditional prevalent in the discipline. Most notably they tend to impose a rational-managerial logic onto publics. This neglects to consider the internal dynamics of public[s by] assuming that they are composed of information-processing individuals who react to organisationally defined issues, and fails to incorporate the idea that publics might form without organizational action (Jones, 2002, p. 50).

Jones defines the presence of two or more publics as a community. He noted, “These communities are built and sustained through issue-based discourse“ (p. 50). He contends that public relations thus is fundamentally involved in 1) the exchange of identities and 2) shared discourse and meanings. Jones argued that publics converge around a common way of communicating and that “[p]ublics form communities of shared meaning, where issues become
the interest” (Jones, 2002, p. 56).

Finally, Botan (1993, p. 73) drew upon the rhetorical approach to community when he suggested that “public relations addresses its communications to …interpretive communities, which we call publics.” Botan and Soto (1998) also challenged the prevailing view that publics are entities created in reaction to problems or issues. Following the in linguistic tradition of Charles Peirce (versus Ferdinand Saussure), and incorporating ideas of Ernest Bormann and Umberto Eco, Botan and Soto argued that publics ought to be understood primarily as self-actuated and interactive social entities with complex values and internal dynamics who interpret and share the meanings of signs. The interpretations are virtually endless (unlimited semiosis) and contextual. Importantly, publics are created through a chain of interpretations that occur in a community. Whereas Vasquez (1994) said that a public is comprised of “individuals who have created, raised and sustained a group consciousness about a problematic situation” in the past, Botan and Soto contend that a public should be conceived as “ongoing process of agreement upon an interpretation.” Thus, there is no point in time in which the public is finally or definitely constituted (Botan & Soto, 1998, p. 38)

From the foregoing discussion, it is clear that field’s traditional conceptualization of public is under challenge. To define public as all of the citizens within a society is of marginal value to organizations because relatively few organizations or topics are truly of broad interest to all citizens. This effectively limits the utility of conceptualizing public relations as being engaged in discussion in a single public sphere. Although researchers such as J. Grunig (1983; Grunig & Hunt, 1984) have focused on public as a group organized around an issue (created out of discussions about a problem), many public relations efforts are directed toward audiences, stakeholders or constituencies for whom no problem exists. A simple commonality of interests is
The term **community** provides a potentially useful alternative. A community can be any subset of a society or social system (and in limited circumstances, the whole society) in which members are drawn together by common interests. More importantly, those common interests are constituted in common symbols (Cohen, 1985), common discursive activities, and common identities (Botan, 1993; Jones 2002). A community provides the arena in which people communicate. Unlike an ephemeral public that emerges around that a particular issue and then dissolves, a community can be located, and its interests, values, history, power, and political structure understood.

**RECENT COMMUNITY-RELATED THEORIZING IN PUBLIC RELATIONS**

For more than a decade, public relations theorists have been engaged in a paradigm struggle to both define the practice and alternative ways to study public relations. Kuhn (1970) popularized the concept when he defined a **paradigm** as a collection of beliefs shared by scientists about how problems are to be understood and studied. Toth and Heath (1992) defined the paradigm struggle in public relations as pitting traditional organization-centered research that draws upon systems theory against alternative perspectives that use rhetorical theory and critical theory. This struggle is reflected in the alternative approaches to the **public** construct outlined in the previous section. The debate has been carried forward in other calls for new directions for public relations theory (Botan, 1993b; Karlberg, 1996; Dozier & Lauzen, 2000).

**Public Reations as the Restoration of Community**

Kruckeberg and Starck (1988) are credited as being the first to argue that public relations...
ought to be conceptualized as the active attempt to restore and maintain a sense of community. The Iowa researchers drew heavily upon theorizing by members of the Chicago School of Social Thought. Despite criticisms that their argument seeks to return to a romanticized (perhaps nonexistent) past and fails to cohere theoretically or practically (e.g. Cheney and Christenson, 2001, p. 59), the authors have sustained their argument through the years (Kruckeberg, 1998a, 1998b). They argue that problem is even more urgent today because of the institutional power of corporations (Kruckeberg, 2001; Starck & Kruckeberg, 2001, pp. 58-59).

Kruckeberg & Starck (1988) contend that a community emphasis in public relations places a premium on a caring attitude toward others:

- It is a humane and altruistic function, but one based on sound and pragmatic philosophy.
- It is a role, to a very great extent, of nonmanipulation. Too, it is a role that, if practiced as espoused here, should result in a more human and mutually supportive society (Kruckeberg & Starck, 1988, p. 117).

Kruckeberg and Starck (1988; Kruckeberg 1998a) outlined their vision of a community-oriented practice as one in which public relations practitioners do eight things: 1) make community members conscious of their common interests, 2) overcome alienation, 3) use technology to create community (in the same way Dewey called for the use of schools), 4) promote leisure-time activities, 5) engage in consummatory (self-fulfilling) communication that can be enjoyed for its own sake, 6) lead in charitable works, 7) help communities share aesthetic experience, religious ideas, personal values, and sentiments, and 8) foster personal relationships.
Other public relations scholars have offered similar support for the community concept.
The two most explicit arguments involve strategic cooperative communities and
communitarianism.

**Strategic cooperative communities**

Wilson (1994, 1996, 2000, 2001, 2002; Wilson & McNiven, 2001, Wilson & Stoker, 2000) followed Kruckeberg and Starck by arguing that positive community relations is a means for corporations to foster positive relationships. Wilson’s notion of strategic cooperative communities suggests that an organization’s core values in such efforts should focus on the importance of people, safety, health and the environment, service and participation (care, concern and loyalty), and respect.

Wilson (1996) argued that building community requires corporations to possess five characteristics: 1) long-range vision, 2) a sincere commitment to community service, not just profit, 3) organizational values that emphasize the importance of people (including trust, respect and human dignity), 4) cooperative problem solving and empowerment, and 5) a relationship-building approach to public relations. Wilson rejected notions of social responsibility that are justified based upon bottom-line, economic benefits. Instead, Wilson (1994) argued that community must be based on genuine cooperation. Social responsibility ought better be understood under a communitarian framework that emphasizes a “the interdependent relationship and role of business as a participant in [communities] that consist of a variety of actors, individual and organizational, all cooperating for a common good that that extends far beyond solely financial factors” (Wilson, 2001, p. 522).

Such an approach would reject the exploitation identified in some corporate community relations programs. Rawlins and Stoker, two of Wilson’s colleagues, depart from Kruckeberg &
Stark (1988) and draw upon the philosophy of Royce (1916) to argue that organizations have contributed to the loss of community by becoming detached through callous exploitation of communities. They argue genuine community requires organizations to: 1) adopt ideal ends that connect to the values and ideals of the community, 2) seek moral attachment to the community by enabling neighbors and organizational members to achieve the ideals and purposes inherent in the genuine community, 3) promote autonomy and independence among community members, and 4) to show loyalty to the community and be willing to sacrifice self-interests to promote the ideals and values of the community (Rawlins & Stoker, 2001; Stoker & Rawlins, n.d.).

Communitarianism

Theorists other than Wilson have pointed to communitarianism (Etizoni, 1991, 1993) as a potentially useful ethical framework public relations. K. Leeper (1996) focused on the issues of quality, social responsibility and stewardship and cited a the cases of the Tylenol recall in 1982 and the Exxon Valdez mishap in 1989 as contrasting examples of exercising and not exercising communitarian ethics.

Culbertson and Chen (1997) similarly outlined six tenets of communitarianism pertinent to public relations (italics in original):

1. Whether a behavior is right or wrong depends in large part on its positive contribution to commitment to and quality of relationships.
2. Community requires a sense of interconnectedness and social cohesion.
3. Identification of—and humble but firm commitment to—core values and beliefs are essential to a sense of community.
4. People who claim rights must be willing to balance them with responsibility.
5. Community requires that all citizens have a feeling of empowerment—of involvement in making and implementing decisions that bear on their lives.

6. Community requires a broadening of one’s social world—one’s array of significant others—so as to reduce fragmentation and enhance breadth of perspective.

R. Leeper (2001) extended the argument to suggest that communitarianism, as a particular community-based approach, could serve as a metatheory for the practice of public relations in the context of research about practitioners’ role and communication symmetry (see next section.) Communitarianism, he said, also has implications for publics, corporate social responsibility and ethics. Later, Leeper and Leeper (2001) argued that the development of community might stand as the end goal for public relations if the field is to be considered a professional practice as outlined by philosopher Alasdair MacIntyre.

While these three threads of theory explicitly term community as a foundation for public relations theory and research, a wider range of other recent theorizing draws heavily upon closely related concepts.

Symmetric, Dialogic and Transactional Approaches to Communication

Public relations has been characterized for decades as using information or persuasion to influence people’s beliefs, attitudes or actions (Miller, 1989). Although such influence efforts are still legitimate, and remain an integral part of PR practice today, public relations theorists have recognized that public relations provides a conduit through which communication exchanges can and should occur between an organization and others.

J. Grunig (1976, 1992, 2001; Grunig & Hunt 1984; L Grunig, J. Grunig & D. Dozier, 2002) proposed one of the most widely researched and debated models in public relations when
he suggested that public relations can be practiced alternatively or in combination as press agentry, public information, two-way asymmetric communication (scientific persuasion), or two-way symmetrical communication. J. Grunig and colleagues argue that public relations is ideally practiced as two-way symmetrical communication in which organizations and publics are equally engaged and equally empowered to exchange ideas, and organizations are willingly responsive to the needs, concerns and interests of others. Although J. Grunig and his colleagues do not explicitly state that two-way symmetrical communication is an effort to foster community, other researchers believe that is the case. Karlberg (1996) writes, “By reformulating public relations as an ethical and effective force for resolving conflict and enhancing community, J. Grunig and his colleagues have provided a new theoretical framework within which public relations research can be reshaped and redirected” (Karlberg, 1996, p. 271).

As an alternative to communication symmetry, several theorists have invoked notions of dialogue—a foundational concept in community—as a potential basis for public relations theory. Pearson (1989a, 1989b) argued dialogue and reciprocity were central to public relations ethics and outlined rules for engaging in ethical dialogue. van Es and Meijlink (2000) point to Pearson as well as White and Mazur (1993) as illustrations of a distinct dialogic turn in direction in theorizing about public relations ethics, compared to pragmatic ethics. [But Kersten (1994, p. 128) argues to make the assumption that symmetric communication is more ethical is both unrealistic and potentially dangerous because of the inherent imbalance in power relationships between organizations and individuals.]

Botan (1993, 1997) similarly was an early advocate of dialogue in his efforts to redefine publics and argued that dialogue effectively elevates publics to the level of an organization (see also Leicht & Nelson, 2001). Kent and Taylor (1998) drew heavily upon Botan to contend that
dialogue is a product, rather than process, that stems out of relationships. Later Kent and Taylor (2002) identified five overarching tenets of dialogism: mutuality (collaboration, spirit of equality), propinquity (immediacy of presence, temporal flow, engagement), empathy (supportiveness, communal orientation, confirmation), relational risk (vulnerability, unanticipated consequences, strange otherness), and commitment (genuineness, commitment to conversation, commitment to interpretation). Of the requisite communal orientation, the authors argue “Dialogue presupposes a communal orientation among interactants, whether they are individuals, organizations or publics” (p. 27). Importantly, these ideals apply to both interpersonal and mediated communication, and are particularly applicable to web communications (Kent & Taylor, 1998; Taylor, Kent & White, 2001; Kent, Taylor & White 2003).

Woodward argues that the symmetrical communication model’s emphasis on dialogue fits within a broader transactional model of communication (Woodward, 1996, 2000). Drawing on Dewey, as well as the notion of community building, Woodward (2000) argues that the transactional philosophy is more comprehensive than mere balance or the bidirectionality of communication between entities. Instead of dyadic processes of cause and effect or the linear flows of information, the transactional view is triadic and focuses on the encompassing medium or milieu as a third element of all communication. Using language that is striking similar to the ritualistic model of communication (Carey, 1989), Woodward (2000, p. 258) explains, “Dyadic, sender-receiver models emphasize transmissions and their effects, whereas the triadic transactional view draws attention to how shared worlds of knowledge are created. Successful communicators collaborate in shaping communicative environments based on mutuality; the aim is to contribute language, values and experiences that that partners can share.” Indeed, the
transactional perspective recognizes communities as the milieu where communication takes place.

**Community-Related Orientation as Professional Values**

In 1999, a panel at the International Communication Association examined the core values of public relations for the new millennium. In that session, J. Grunig (2000) cited **collectivism**, **societal corporatism** and **collaboration** as core professional values—all if which resonate with the notion of community. J. Grunig maintained that organizations should promote the value of collectivism despite the fact that many organizations and the cultures in which they operate are fiercely individualistic. He also argued that the practice should help build democracy based on societal corporatism, where government (and other organizations) openly and publicly build collaborative relationships with special interest groups they affect or are affected by. **Societal corporatism** differs from pure **corporatism**, which limits access to government and other entities only to other with close-knit relations. Societal corporatism also can be contrasted with **pluralism**, which encourages open, fierce competition. J. Grunig suggests that true community and his principles of public relations Excellence are more likely to develop in a societal corporatism system (J. Grunig, personal communication, October 24, 2002).

J. Grunig’s notions about collaboration build on his earlier theorizing contrasting **asymmetric** versus **symmetric worldviews** (J. Grunig, 1989). He identified seven presuppositions that made up an asymmetrical worldview among practitioners and organizations: internal orientation, closed systems, an emphasis on efficiency and control, conservatism, tradition and central authority. By contrast he identified these characteristics of a symmetrical worldview: interdependence, open system, moving equilibrium, equity, autonomy, innovation, decentralization, responsibility, conflict resolution and interest group liberalism. (For a critique,
see Deatherage & Hazelton, 1998). A symmetric worldwide clearly is consistent with a community perspective.

**Relationship Building**

A recent major avenue for public relations theorizing has called for renewed emphasis on identifying the antecedents, processes and consequences of organizational-public relationships (Broom, Casey & Ritchey, 1997, 2000; J. Grunig & Huang, 2000; Hon & Grunig, 1999). Drawing on a proposition by Ferguson (1984), J. Grunig spearheaded research involving five organizations that focused on identifying and measuring six benchmark measures of relationship quality (Hon & Grunig, 1999; J. Grunig & Huang, 2000). These measures included trustworthiness, commitment, satisfaction, control mutuality, exchange relationships and communal relationships.

J. Grunig and colleagues adapted theorizing by Clark and Mills (1993) to suggest that public relations strives to create **communal relationships** versus mere exchange relationships. Hon and Grunig (1999, p. 22) explain, “In a communal relationship, both parties provide benefits to the others because they are concerned about the welfare of the other—even when they get nothing in return. The role of public relations is to convince management that it also needs communal relationships … as well as exchange relationships with customers.” Grunig created a 7-item scale for measuring communal relationships.

1. *This organization does not especially enjoy giving others aid. (Reversed)*
2. *This organization is very concerned with the welfare of people like me.*
3. *I feel that this organization takes advantage of people who are vulnerable (Reversed)*
4. *I think that this organization succeeds by stepping on other people (Reversed)*
5. **This organization helps people like me without expecting anything in return.**

6. I don’t consider this is to be particularly helpful organization. (Reversed)

7. I feel that this organization tries to get the upper hand (Reversed).

* Items in four-item shortened scale (Cronbach alpha=.80) **Item added in a five-item scale (Chronbach alpha=.83). For seven-item scale, Cronbach alpha=.86. (Hon & Grunig, 1999, p. 30, p. 40).

Importantly, communal relationships are not altogether altruistic; the authors argue that individuals have been shown to achieve greater outcomes in communal relationships with families, friends and acquaintances. They describe the existence of a communal relationship as the “purest indicator” of success in relationship building (Hon & Grunig, 1999, p. 22).

Separately, Ledingham and Bruning (1998, 2000 2001; Bruning, 2002) launched a research agenda to measure organization-public relationships among both consumers and citizens. From a list of 17 potential dimensions, they distilled five dimensions of a relationship that were particularly good predictors for future relationships, i.e. whether people intended to stay in or to leave a relationship. Their findings were consistent among banking customers, telephone company customers and citizens in a small community: the presence of a felt relationship was important for retention. Four of the items they used examined individuals’ perceptions of organizations in the context of the community:

- **Trust:** I feel I can trust company name to do what it says it will do.
- **Investment:** Company name is the kind of company that invests in the community.
- **Commitment:** I think company name is committed to making my community a better place to live.
Involvement: I am aware company name is involved in my community.

Openness: Company name shares its plans for the future with the company.

Critical and Postmodern Views of Public Relations Practice.

Researchers similarly have posed broader questions about who practices public relations and how it is practiced. This trend has brought renewed interest in the community actors engaged in public relations activities as well as the role of the professional practitioner as a community representative.

Karlberg (1996) argued that public relations research has placed too much emphasis on instrumental or administrative studies and ignored critical investigations. He contended that even research that emphasized community and communications symmetry viewed public relations as an instrument of commerce or of the state. He called for greater attention to how citizens and public interest groups engage in public relations initiatives--and the problems and limitations that confront them in doing so. Dozier and Lauzen (2000) picked up on Karlberg’s contention and called for a redefinition of the intellectual domain of public relations research, particularly to study activism as an important part of the public relations process. Along these same lines, in outlining an integrative model of issues dynamics, Hallahan (2001) suggested that understanding issues activation was just as important as examining organizational responses.

Holtzhausen (2000a, 2000b, Holtzhausen & Voto, 2002) similarly has called for public relation researchers to recognize the biases inherent in the field’s roots in modernism, including the field’s historical complicity with capitalism. Holtzhausen used postmodern theory to argue that public relations is an organizational function fundamentally involved in change. “This understanding of public relations takes it out of organizations and into communities and
transforms public relations into a discipline of immediate and just action.” (Holtzhausen, 2000, p. 110). Holtzhausen contends public relations is inherently political, and recasts the role of the postmodern public relations practitioner as one of an organizational activist who represents the interests of both the organization and others important to an organization. She questions many of premises found in the landmark Excellence research underwritten by the International Association of Business Communicators. That 17-year project concluded—among other things—that to be effective, public relations practitioners must be aligned with the dominant coalitions within organizations (Dozier, L. Grunig & J. Grunig, 1995; J. Grunig, 1992; L. Grunig, J. Grunig & Dozier, 2002). Holtzhausen and Voto (2002) argue that public is more than an organizational practice and ought to be examined as a social, cultural and political phenomenon.

Cultural Perspectives

Public relations researchers have increasingly recognized the importance of culture—characteristics shared by people in a community or an organization—as an important in effective public relations (Banks, 1995; L. Grunig, 1995; Heath, 1992a, 1994; Mickey, 1995; MacManus, 2000; Molleda, 2001; Sriramesh & White 1992; Sriramesh, J. Grunig & Buffington, 1992, Taylor 2002). Culture entails the beliefs and values, rituals and traditions, language and artifacts that effectively constitute a community.

Although authors of the IABC Excellence study (such as L. Grunig, J. Grunig & Verčič, 1998) suggest that certain public relations principles are generic and can be applied globally, other researchers have pointed to important differences in the way that public relations is and ought to be practiced based upon national or regional cultures (Culbertson & Chen, 1996). Drawing upon the comparative framework outlined by Hofstede (1984 1991), for example, Sriramesh & White (1992) suggest that adherence to Excellence principles is more likely in
cultures characterized by low levels of individualism, low power distance relationships, low masculinity, and low uncertainty avoidance. Huang (2000, 2001) similarly points out that many of the assumptions underlying public relations in the West are based on individualism, whereas different assumptions based on collectivism must be applied in the Far East. Leichty and Warner (2001) similarly argued that at least five different cultural biases can predominate the discussion of values in a society: fatalism, egalitarianism, hierarchy, autonomous individualism and competitive individualism. These topoi must be considered depending upon the community.

Organizational cultures and communities also have been recognized as important variables that can influence public relations practice (Sriramesh, J. Grunig & Buffington, 1992, MacManus, 2000). Sriramesh, J. Grunig & Dozier (1996) showed a participatory (versus authoritarian) organizational culture can nurture public relations excellence. Drawing upon ideas reminiscent of cultural approaches to community, Everett (1990) described organizational culture as a cognitive system based on the group’s experience and shared among members. He called for examining organizations as sociocultural systems (i.e. communities) using ethnoecological research.

Emerging Technology

The advent of new technology has required public relations researchers to re-examine communication practices. Badaracco (1998) suggested the Internet provides the potential for the development of a true sense of community. The potential effect is provide more equalized exchanges (Heath, 1998) and to rebalance power inequities (Coombs, 1998a, 1998b). Hearit (1999), based on his case study of the Intel Pentium chip controversy in 1994, argued that publics can be constituted from online communities can have a tangible effect on companies in a crisis.
The emergence of the community concept as a means to describing the linkages between participants in discussions groups and other forms of online communications led Cozier and Witmer (2001), using structuration theory, to argue that new technologies can create new publics. They call for the analysis of online communities and for the reconceptualization of organizations as systems composed of reproduced practices. In an empirical test of this idea, Stein (2001) found that employees believe establishing community in the workplace is important and that technologies can be an important part of that process. Interestingly, Stein found that employees had a greater sense of a virtual community at the departmental level, compared to either the regional or organization-wide levels.

Application of the community construct also can be seen in two communications specialties often associated with public relations.

Risk communication

Research about risk is a cross-disciplinary field that focuses both on the communication of important information to individuals as well as groups who might be affected by hazards. Risk communications originally relied upon expert spokespersons to disseminate news and information. Heath explains, however, that the old, linear paradigm has been replaced by a new democratic approach that emphasizes dialogue, conflict resolution, consensus-building and relationship development among affected parties (Heath, Bradshaw and Lee, 2002). Professional risk communicators have adopted “risk democracy” models that include both local emergency planning committees (LEPCs) and community advisory panels (CACs, also known as community advisory panels or CAPs). Both structures play a pivotal role in both establishing policy and disseminating information within jurisdictions and the communities they serve.

Health Communications
In a similar vein, public health communication models today involve the proactive promotion of health and disease prevention (versus treatment of illness or injury) and calls for the active participation, representation and empowerment of community members rather than passive compliance by individuals at risk (Kar & Alcalay, 2001). Many traditional public health campaigns continue to be focused on geographic communities (Finnegan, Bracht, and Visawanath, 1989; Flora, Maccoby & Farquhar, 1989; Hornick, 2002; Mittelmark et al. 1986; Nash & Farquar, 1980; Weenig, 1993). However, community level campaigns have also focused on ethnic and other subcommunities and on the importance of combining mediated communications with interpersonal efforts also known as social marketing. These efforts include health coalitions and partnerships composed of health care professionals and other care givers in a community (Braithwaite, Taylor & Austin, 2000). Such efforts have focused on assessing community readiness (Oetting, Donnermeyer, Plested, Edward, Kelly & Beauvais, 1995) and strived to change behaviors and help people avoid risks through community preparedness and health organizing activities in both urban and rural settings (Bracht, 1999, 2001). Most recently, health communicators have recognized the important potential contribution of the Internet in creating community among at-risk populations as well as their social support groups (Rice & Katz, 2001).

Other Approaches Invoking Community-Related Concepts

Several other streams of research in public relations can be seen easily being subsumed within the community construct. For example, Springston and Keyton (2001; Springston, Keyton, Leichty & Metzger, 1992) incorporate community orientation versus self-orientation as one of three dimensions in their model of public relations field dynamics. Borrowing from other applications in economics and political science, Hazelton and Kennan (2000) argue that the
creation of social capital (a property of a community) is an alternative measure of public relationships and can be an important outcome of corporate communication. Broadly summarized, social capital theory suggests that the vitality and viability of society is enhanced by the quantity and quality of social (community) interaction, involvement and participation (see also Putnam, 2000; Scheufele & Shan, 1999).

COMMUNITY BUILDING AS A PROFESSIONAL IDEAL

Against this backdrop, a final argument for the adoption of community as a foundation for public relations is a philosophical one that addresses what public relations should strive to achieve as a professional practice. As a concept that so resonates with American culture, the concept of public relations as being engaged in community building appeals to many practitioners who want to engage in meaningful work that makes a constructive contribution to society.

As Hutton (1999) observes, public relations suffers from a clear and compelling explanation of its purpose as field. Various metaphors have been proposed (see Ewen, 1996; Harlow, 1977; Hutton 1999). Pioneer practitioner Ivy Lee once likened his role as a physician to corporate bodies. Later, practitioners were compared to attorneys who represent clients in the court of public opinion. Yet analogies to established professions are self-serving and smack of efforts to manage and manipulate.

The Concept of Community Building

Community building involves the integration of people and the organizations they create into a functional collectivity that strives toward common or compatible goals. Drawing upon the rhetorical and cultural elements discussed previously, community building can involve a variety
of informational, persuasive, relational or discursive approaches (Ruler & Verčič, 2002) that create understanding—manifested in shared beliefs and values, rituals and traditions, and symbols and artifacts.

Researchers who have focused on community (Culbertson & Chen, 1997; Kruckeberg & Stark, 1988, 1998; Leeper & Leeper, 2001; Wilson, 1994, 1996) clearly see building community as a practical outcome to be achieved in public relations practice. Other scholars have called for practitioners to engage in community building (Banks, 1995; Hallahan, 1996; Neff, 1998). St. John (1998), a practitioner and writer in the field, points to the role of public relations in constructing community in the early American West and argues that the concept is equally relevant today. Meanwhile, the late Patrick Jackson, one of the field’s most prominent practitioner-strategists and editor of the pr reporter newsletter, advocated community-building as a model for the practice (Authentic communication, 1996; Building community, 1997, Community=relationships, 1997; Miller, 1995).

Community building implies that public relations is a proactive (versus reactive) endeavor that focuses on the positive and functional, rather than the negative and dysfunctional. Community building also redirects PR’s focus away from its institutional focus and slavish emphasis on achieving organizational goals (Karlberg, 1996; Dozier & Lauzen, 2000; Holtzhausen, 2000) to address community citizenship. Community building provides a framework that can be used by both established (system) organizations and emerging (lifeworld) social movements or causes. Community building squares with the definition that public relations establishes and maintains mutually beneficial relationships which an organization’s or cause’s success or failure depends (Cutlip, Center & Broom, 1999). This shift also moves public relations away from an emphasis on control—what Bernays (1955) called “the engineering of
consent”-- to the two fundamental functions that public relations performs: **providing counsel** about community interests and **facilitating communication**. In short, **community building** is a broader and nobler metaphor that practitioners can rally around.

**Community Building, Ethics and Social Responsibility**

Several of the explicit calls for community as a framework for public relations (Kruckeberg & Starck, 1988; Wilson, 1994; Leeper, 1996) are grounded in the need for organizations to act responsibly and ethically. A community-oriented approach to public relations especially appeals to practitioners who seek to improve the practice’s performance. Banks (1995) summarizes the argument well:

… if Kruckeberg and Starck’s idea is modified by recognizing that all communications from institutions in fact constitute forms of community (both desirable and undesirable), then the objection to their communitarian purpose can be overcome. By this I mean that organizations must recognize that their long-term ability to survive depends on fostering an attitude of social responsibility that nurtures socially healthy communities among their various publics. This observation, by which organizations see their well-being as intimately bound to the well-being of their publics, is not obvious in the short term; however, over long periods of time the convergence of interests between institutions and their relevant publics is unavoidable, and communities, whether positive and supportive or debilitating, are created and maintained. The fundamental goal of public relations, then, is to communicate in ways that nurture the development of positive and supportive communities, communities of which their institutions see themselves as members.

(Banks, 1995, pp.20-21).
The need for a greater emphasis on organizational social responsibility has been the subject of extensive discussion within public relations (for a review, see Daughterty, 2001). Similarly, normative standards for responsible and ethical communications are the underlying premises of the IABC-support Excellence studies (J. Grunig, 1992; L. Grunig, J. Grunig & Dozier, 2002). If it assumed that an organization is a part of one or more communities, and that community membership includes both rights and responsibilities, then the obligation of organizations to act in a socially responsible manner becomes readily apparent. In a similar way, extensive debate has ensued about ethical behavior by both organizational and public relations managers (see Curtin & Boynton, 2001; Day, Dong & Robins, 2001; Hass, 2001, Holtzhausen, 2000; Kersten, 1994, Komisarjevsky, 2002; R. Leeper, 1996). If managers also recognize their organization’s or cause’s role in a community and that their personal loyalties belong to both their organization and to their communities, the framework for ethical decision-making become more readily evident. Thus an emphasis on community and community building suggests an effective way to improve public relations practice.

Three Dimensions of Community Building

What is involved in building a community from the perspective of an organization or cause? Hallahan (1996) identified three distinct forms of community building activities: community involvement, community nurturing, and community organizing.

Community involvement entails public relations representatives facilitating an organization or cause’s participation in an already-existing community. This is the traditional boundary-spanning task performed by community relations specialists (Burke, 1999). By becoming involved, practitioners and their organizations or causes can demonstrate legitimacy and the compatibility of their beliefs and values with others (Jensen, 1997). In so doing,
community-involved organizations shed their bureaucratic fronts, and don the personae of social actors (Heath, 1994).

Involvement involves socially responsible gestures (such as attendance at community events) and open and ethical communications, whether face-to-face or through media. Involvement can include promotional communications designed to inform community members about what the organization offers or to enhance an organization’s reputation among community members. But, more importantly, involvement also includes participation in discussions and dialogue—where organizations and community members are both active speakers and listeners. Importantly, community involvement or engagement, as suggested here, makes no assumptions or normative judgments about communication symmetry (J. Grunig, 1983), the merits of advocacy versus accommodation (Murphy, 1991; Dozier, L. Grunig & J. Grunig, 1995) or discourse ethics (Hass, 2001, R. Leeper, 1996). Instead, ethical community involvement merely suggests community members have the right to voice their concerns and to be heard. Conversely, those to whom those concerns are directed enjoy the right and responsibility to listen and to respond.

Community nurturing involves fostering the economic, political, social and cultural vitality of communities in which people and organizations or causes are members—beyond mere involvement expected of an organization as one of many community members. The importance of community nurture within organizations has been expressed by forward-thinking business managers (Klein & Izzo, 1998; Manning, Curtis & Miller, 1996). Chappell (1994), for example, contends that a company is a community—where values once associated with paternalism and team-building flourish and are fostered under as the aegis of community.

Many organizations nurture communities inside and outside of their organizational
boundaries by serving as community sponsors, particularly in cases of communities of workers or customers. Examples range from Little League and fan clubs to employee work improvement teams. Sponsors can provide infrastructure and support systems, underwrite events, and supply information. Many of the community building ideas suggested by Kruckeberg and Starck (1998; Starck & Kruckeberg, 2001) are examples of community nurture. This aspect of traditional community relations is familiar to many businesses, which engage in volunteerism (Leeper, 1998) and philanthropy (Kelly, 1998). Many for-profit organizations believe they have an obligation to give back to the communities they serve, although some economists and business people argue to the contrary (e.g. Friedman, 1970; Dunlap, 1996). Some organization managers say philanthropy simply makes good business sense or is a quid pro quo—a form of enlightened self-interest. Legitimate community building, however, suggests such generosity is valuable because it is genuine and benefits everyone—and avoids exploitation (Rawlins & Stoker, 2001).

Community organizing involves the grassroots forging of new communities among disparate individuals with common interests. Such is the situation with the formation of many clubs, associations and societies. To the extent that this approach is rooted in social problems, community organizing resembles the formation of a public or a social movement (Hallahan, 2001). However, community organizing can take place at a variety of levels. For example, community organizing might involve the application of public relations to support national development (Van Leuven, 1996; Van Leuven & Pratt, 1996) and thus involve participatory communications (Jacobson & Saevas, 1999; Saevas, Jacobson & White, 1996). Alternatively, community organizing might involve the use of public relations strategies and tactics to improve economic or social conditions in a particular neighborhood or for members of a particular minority group (Bender, 1978; Brager, Specht & Toreczyner, 1987; Biklen, 1983; Gittell, 1998;
Jeffres & Dobos, 1984; Rivera & Erlich, 1992; Rubin & Rubin, 1996; Schoenberg & Anderson, 1995).

Communities are constantly organizing and reorganizing and employ public relations strategies and tactics in doing so. One concern is that such turmoil will result in community fragmentation. Yet change is inevitable; chaos theory suggests that upheaval will return to a natural state of normalcy (Murphy, 1996). To minimize fragmentation requires organizations or causes must strive to maintain and strengthen community ties.

In summary, the specific roles and activities of public relations professionals differ in which of these three dimensions of community building. In community involvement, public relations workers are agent representatives of an organization or cause and active participants in community conversations and activities. In community nurture, PR professionals act as facilitators, orchestrators of rituals and events, producers of information, and coordinators of volunteer and philanthropic efforts. In community organizing, the roles are as recruiters and advocates. Yet, the overarching metaphor that encompasses all of these is community builder.

Community as an Ideal

This vision of community building extends the meaning of community in a way that might seem idealistic or even naïve. Indeed community itself has been labeled a tragic ideal (Tinder, 1980), nostalgic (Bernasconi, 1993; Cheney & Christensen, 2001) illusionary (Scherer, 1972) or absurdly Utopian (Bellah, Madsen, Sullivan, Swidler & Tipton, 1985, p. 286). But similar criticisms have been lodged at concepts such as two-way symmetrical communication (see L. Grunig, J. Grunig & Dozier, 2002, pp. 317-323).

In today’s increasing complex environment, public relations needs a strong ideal if the field is to reach its full potential as contributor to society. Kruckeberg (1998a, p. 3) summed up
the situation well when he observed, “… the greatest challenge for 21st century public relations practitioners will be the identification of organizational values and their reconciliation with societal values within the context of a quickly and seemingly chaotic syncretizing popular culture.”

To what degree must true community be achieved for community to be a viable concept in public relations? Scholars differ about what is required for true community. Shaffer and Amundsen (1993) differentiate between functional communities and conscious communities. A functional community is one where members support the physical well-being of the group so that members are productive and social order can be maintained. Rorty (1989, 1991), a prominent social theorist, argues this approach is sufficient. He stresses that a community exists when members share enough of the same beliefs and values for each to resolve disagreements through fruitful conversation. By contrast, a conscious community goes beyond mere functionality—but how far is not clear. Shaffer & Amundsen (1993) suggest that a conscious community emphasizes personal needs for expression, growth and transformation. Mason (1993, p. 217) argues that in a community members must also demonstrate genuine mutual concern and avoid the systematic exploitation of others. Similarly, Stevenson (1995) suggests that a community requires members to demonstrate an interest, a moral capacity and empathy for others.

Overall, it might not be necessary to attain conscious community status for the idea of community to be useful in public relations. Indeed, it might be sufficient to create functioning communities that communicate effectively. Importantly, the creation of community does not require that all members of a community think alike. Postmodernism recognizes dissensus (Holtzhausen, 2000a, p. 110). Differences within communities are useful. Zarefsky (1995) suggested that community and diversity are complementary, dialectical terms. Pursuing either
alone is destructive and unnecessary. He observed, "The common focus on the same story is a bond of community; the contest among alternative readings promotes diversity." (Zarefsky, 1995, p. 7).

Friedman (1983) makes a parallel distinction between two types of communities. A community of affinity is based on likemindedness--or what people think they have in common, such as race, sex, religion, nationality--or a common formula or creed. As he suggests, this idea is particularly powerful for those who feel oppressed. Yet he believes a community of affinity is a false community because members feel secure only because they are afraid of conflict and opposition. By contrast, Friedman proposes a community of otherness, wherein people find themselves in a common situation that they approach in different ways, and that discovery calls them out as individuals. There are just as many points of view as there are people in a community of otherness, without a polarization of communication.

Polarization was the concern of philosopher Martin Buber, whose I-Thou distinction focuses on how individuals must strike a careful balance between the interest of self and the interest of others. Buber suggested that we must walk along a narrow ridge between the interests of self and the interests of others (see Arnett, 1986). Palmer (1992, p. 25) makes a similar distinction between competition (as represented in game theory; Murphy, 1989) and communal conflict (a public encounter in which the whole group can win by growing). Indeed, healthy conflict is possible only the context of supportive community.

**CONCLUSION**

This paper presented four arguments that support the idea that community is a potentially useful foundation for theory building about and for the practice of public relations.
First, at the pragmatic level, a focus on community links public relations to a widely accepted and valued idea in society—a concept that has is receiving continuing attention in academe.

Second, at the theoretical level, community is a rich, versatile and parsimonious construct, and therefore more useful construct than public—a concept that severely constricts theorizing and defies application in public relations.

Third, considerable momentum has developed among public relations researchers to use closely concepts in studying the field. Besides explicit calls for a community-based focus, researchers now address community indirectly under the aegis of symmetrical, dialogic and transactional communications; collaboration, collectivism, and social corporatism; and relationship management. Other researchers are tapping into critical, postmodernism and cultural research traditions that already have embraced the community notion. Still other researchers are applying community-based concepts to Internet, risk and health communication.

Finally, at the philosophical level, this paper has argued that community building cogently summarizes what many practitioners envision that public relations ought to be—a proactive (non-reactive) effort to bring people together through involvement, nurture and organizing. This notion particularly resonates with Americans, although the robustness of the idea might be more limited elsewhere in the world where community is less recognized culturally.

By suggesting community as a foundation for public relations theory and practice, this essay further extends the call for PR theorists and practitioners to examine alternative perspectives and domains for public relations practice (L. Grunig, 1992, p. 77; Karlberg, 1996; Dozier & Lauzen, 2000). Although it is unlike that community relations will usurp public relations as a unifying descriptor the field, it is worthwhile to note that communication
management has become the predominant term used to describe the function in Europe (Ruler & Verčič, 2003) and that the majority of Fortune 500 firms use terms other than public relations, (such as corporate communication and public affairs) to label the PR function.

A focus on community reorients the field to examine on how organizations fit into the large scheme of society, but also recognizes that organizations themselves are constituted of communities and subcommunities within them. Internal stakeholder groups are probably one of the best cases where community can be applied. In building an organization, managers create communities, which are measured in terms of the quality of relationships among participants. Community offers the potential for organizations to become more socially responsible by heightening awareness of the greater whole of which the organization is a part. Community shifts the organizational emphasis from the cold treatment of impersonal, often adversarial publics, to a warmer, more enlightened emphasis on collaboration and cooperation with others.

Importantly, this shift does not presume naively that organizations automatically will act more responsibly, ethically or humanely in dealing with others. Indeed, the prospect remains that organizations can still exercise undue advantage or power (Kersten, 1994) to exploit community members for the organization’s self-interest (Rawlins & Stoker, 2001; Trujillo, 1992). Indeed, community—like persuasion or information--can be misused as a mechanism of control (Gossett & Tompkins, 2001). Yet, the idea of integrating organizational goals and activities with the needs, concerns and interests of people is the very essence of public relations and creating community.

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Table 1

**Comparison of Public and Community Concepts**

<table>
<thead>
<tr>
<th></th>
<th>Public</th>
<th>Community</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focus of group</td>
<td>Issues</td>
<td>Interests</td>
</tr>
<tr>
<td>Power orientation</td>
<td>Generally political</td>
<td>Often apolitical</td>
</tr>
<tr>
<td>Goal</td>
<td>Change</td>
<td>Sustenance</td>
</tr>
<tr>
<td>History</td>
<td>Limited to time since organized; often ephemeral because of group’s limited focus/purpose</td>
<td>Often long and rich because well-established</td>
</tr>
<tr>
<td>Linkages within group</td>
<td>Common goal; discussion about issue; activist activities</td>
<td>Culture (beliefs, values, ritual, traditions, artifacts, language), discursive activities, participation, shared identity</td>
</tr>
<tr>
<td>Composition</td>
<td>Generally considered to be composed of individuals</td>
<td>Individuals, organizations, and institutions</td>
</tr>
<tr>
<td>Organizational recognition</td>
<td>Difficult to locate until group makes concerns known</td>
<td>Easier to locate and to be familiar with interests</td>
</tr>
<tr>
<td>Organizational involvement</td>
<td>Often reactive, mostly mandated or provoked by the group</td>
<td>Ideally proactive</td>
</tr>
<tr>
<td>Organizational communication</td>
<td>Continuum of responses from accommodation to advocacy; negotiation</td>
<td>Ingratiation (involvement, nurture, organizing)</td>
</tr>
<tr>
<td>Relationships of concepts</td>
<td>Most publics form out of communities.</td>
<td>A limited-purpose public often later evolves into a community, but the group’s focus usually broadens beyond a single issue.</td>
</tr>
</tbody>
</table>