Stephen F. Austin State University is an equal opportunity employer.

No person shall, on the basis of race, color, religion, sex, age, national origin, disability or veteran status, be subjected to discrimination or be excluded from participation in or denied the benefits of employment or any educational program or activity operated by Stephen F. Austin State University.

This bulletin is available on disk from the ADA coordinator and, in addition, it may be accessed through the Internet on the SFA home page: www.sfasu.edu.
Admission Policy .................................................................................................................. 33
Transfer Students .................................................................................................................. 33
Admission Policy .................................................................................................................. 33
Admissions Procedure ......................................................................................................... 33
Transfer Credit ....................................................................................................................... 34
Transfer Repeats of SFA Courses ........................................................................................ 35
Equivalency Guides .............................................................................................................. 35
Transfer of Core Curriculum ............................................................................................... 35
Transfer Credit Dispute Resolution ..................................................................................... 35
Texas Common Course Numbering System ........................................................................ 36
Admission Policy for Former Students ............................................................................... 36
Additional Procedures for All Students .............................................................................. 36
Admission Appeals ............................................................................................................... 37
Provisional Admission Programs ......................................................................................... 37
Academic Fresh Start ........................................................................................................... 37
International Students ........................................................................................................ 38
Concurrent Students ........................................................................................................... 39
Transient Students ............................................................................................................... 39
Veterans Affairs .................................................................................................................. 39
Senior Experience ............................................................................................................... 39
Bacterial Meningitis Vaccination ......................................................................................... 40
Auditing Courses ................................................................................................................ 40

**Academic Programs and Policies** .................................................................................. 42
Requirements for Undergraduate Degree ........................................................................... 42
Overlap Program ................................................................................................................ 42
Second Bachelor’s Degree ................................................................................................. 42
Degree Plan Requirements ................................................................................................. 43
Application for Degree/Request for Graduation Audit ...................................................... 43
Class Attendance and Excused Absences .......................................................................... 44
Grading System ................................................................................................................... 44
Repeating Courses ............................................................................................................. 45
Grade Appeal ....................................................................................................................... 45
Academic Integrity ............................................................................................................. 46
Satisfactory Progress and Standing .................................................................................... 47
Scholastic Probation and Suspension ................................................................................. 47
Good Standing .................................................................................................................... 47
Probation .............................................................................................................................. 48
Suspension ........................................................................................................................... 48
Reinstatement ...................................................................................................................... 48
Change of Major .................................................................................................................. 48
Withdrawal From the University ......................................................................................... 48
President’s Honor Roll and Dean’s List .............................................................................. 49
Graduation With Honors ................................................................................................. 49

**School of Honors** ........................................................................................................... 50
Admission Criteria for the School of Honors .................................................................... 50
Membership in the School of Honors ................................................................................ 50
Graduation as a University Scholar ................................................................................... 51
Registration by Non-honors Students for Honors Courses .............................................. 51

**Office of International Programs** ................................................................................ 51
Study Abroad – Independent .............................................................................................. 52
Study Abroad – Faculty-Led Courses ................................................................................ 52
English Language Institute ............................................................................................... 52
Foreign Non-Degree Students ........................................................................................... 53

**Advanced Placement and Credit by Examination** ....................................................... 54
Policies Governing Credit by Examination and Advanced Placement ......................... 54
Advanced Placement Program .......................................................................................... 55
The College Board’s Advanced Placement Examinations .............................................. 56
General Scholarships .................................................................................................................. 84
Academic Excellence Scholarships ............................................................................................... 84
Community College Transfer Scholarships .................................................................................. 85
University Scholars Scholarships ................................................................................................. 85
Dugas Scholarships ........................................................................................................................ 85
Hoops for Scholars ......................................................................................................................... 85
Regents Scholarships ...................................................................................................................... 85
Alumni Association Scholarships .................................................................................................. 86
Athletic Scholarships ...................................................................................................................... 86
ROTC Scholarships ....................................................................................................................... 86
Departmental Scholarships ............................................................................................................ 86
Scholarships and Financial Aid for International Students ............................................................. 86
Office of International Programs/SEF International Scholarship .................................................. 86
Pilot 19 .............................................................................................................................................. 87
Good Neighbor Scholarship ........................................................................................................... 87
Other Scholarships ......................................................................................................................... 87
Other Financial Aid for International Students ............................................................................. 87
Return of Funds by Financial Aid Recipients .................................................................................. 88
Per Diem Return Policy for Federal Financial Aid Recipients ....................................................... 88
Return Policy for Non-Federal Financial Aid Recipients................................................................. 88
Student Services ........................................................................................................................... 89
Academic Affairs ............................................................................................................................ 89
Academic Advising Center ........................................................................................................... 89
Academic Assistance and Resource Center .................................................................................... 89
International Student Support Services ......................................................................................... 89
SEF 101: Student Success ............................................................................................................. 90
University Affairs ......................................................................................................................... 90
Student Affairs ............................................................................................................................... 90
Counseling Services ....................................................................................................................... 90
Disability Services .......................................................................................................................... 91
Health Services ............................................................................................................................... 92
Immunizations ................................................................................................................................. 92
Meningitis Vaccination ................................................................................................................... 92
Office of Student Rights and Responsibilities ............................................................................. 92
Testing Services .............................................................................................................................. 93
Veterans Resource Center ............................................................................................................ 93
Student Affairs Programs ............................................................................................................. 93
Student Engagement Programs ..................................................................................................... 93
Multicultural Programs ................................................................................................................... 93
Orientation Programs ..................................................................................................................... 94
Student Government ...................................................................................................................... 94
Student Services ............................................................................................................................ 94
Baker Pattillo Student Center ......................................................................................................... 94
Residence Life ................................................................................................................................ 94
Dining Services ............................................................................................................................... 94
ID Card Services ............................................................................................................................ 95
SEF Ticket Office and Information Desk ....................................................................................... 95
SEF Post Office ............................................................................................................................... 95
Bookstore ....................................................................................................................................... 95
Banking Center ............................................................................................................................... 95
Printing Services ............................................................................................................................ 95
Graphics Shop ............................................................................................................................... 96
Campus Recreation ....................................................................................................................... 96
Student Publications ...................................................................................................................... 96
The Pine Log ................................................................................................................................. 96
Stone Fort ....................................................................................................................................... 96
Department of Public Safety .......................................................................................................... 96
Academic Units .................................................................................................................. 98
Core Curriculum .................................................................................................................. 98
Mission .................................................................................................................................. 98
Requirements ..................................................................................................................... 98
Undergraduate Degrees ....................................................................................................... 99
The Nelson Rusche College of Business ............................................................................ 103
Gerald W. Schlief School of Accountancy ........................................................................ 109
Department of Business Communication and Legal Studies ........................................ 114
Department of Economics and Finance ............................................................................. 120
Department of Management, Marketing and International Business .............................. 127
The James I. Perkins College of Education ......................................................................... 137
Department of Elementary Education ............................................................................... 154
School of Human Sciences ................................................................................................. 163
Department of Human Services ......................................................................................... 178
Department of Kinesiology and Health Science ............................................................... 192
Department of Secondary Education and Educational Leadership ................................. 207
The College of Fine Arts .................................................................................................... 211
School of Art ....................................................................................................................... 214
School of Music .................................................................................................................. 226
School of Theatre .............................................................................................................. 243
The Arthur Temple College of Forestry and Agriculture .................................................. 255
Forestry and Spatial Science ............................................................................................... 257
Division of Environmental Science ..................................................................................... 270
Department of Agriculture ................................................................................................. 275
The College of Liberal and Applied Arts ........................................................................... 293
Department of Anthropology, Geography and Sociology .................................................. 301
Department of English ....................................................................................................... 310
Department of Government ............................................................................................... 322
Department of History ....................................................................................................... 332
Department of Languages, Cultures and Communication ................................................ 338
Department of Mass Communication ................................................................................ 347
Department of Military Science ......................................................................................... 353
Department of Psychology ................................................................................................ 358
Division of Multidisciplinary Programs ............................................................................... 362
Pre-Professional Programs in Liberal and Applied Arts ..................................................... 377
School of Social Work ....................................................................................................... 378
The College of Sciences and Mathematics ...................................................................... 385
Department of Biology ...................................................................................................... 394
Department of Chemistry and Biochemistry ..................................................................... 404
Department of Computer Science ...................................................................................... 411
Department of Geology ...................................................................................................... 421
Department of Mathematics and Statistics ....................................................................... 427
Richard and Lucille DeWitt School of Nursing ................................................................. 434
Department of Physics and Astronomy .............................................................................. 448
Pre-Engineering and Physics-Engineering Dual Degree Programs ................................... 456
Pre-Health Professional Programs .................................................................................... 459
Appendix .............................................................................................................................. 462
Faculty ................................................................................................................................. 466
Index .................................................................................................................................... 489
Welcome to Stephen F. Austin State University

During the past 90 years, Lumberjacks have stood out and stepped up to make the world a better place. With more than 100,000 living alumni and a record number of May 2014 graduates, SFA continues to educate and send its graduates forward into exciting careers ranging from accounting to wildlife management.

The university also is advancing in offering degree programs that are increasingly in demand. Last year, SFA began enrolling students in a four-year degree program in engineering, cementing SFA’s place as a leader in science, technology, engineering and mathematics education in Texas.

Outside the classroom, Lumberjacks have opportunities to participate in exciting activities that put SFA in the national spotlight. A recent highlight was the SFA men’s basketball appearance at the NCAA National Tournament in San Diego where they advanced to the third round. Additionally, the Lumberjack Marching Band will proudly represent our alma mater in the 2015 Macy’s Thanksgiving Day Parade in New York City.

SFA also provides a multitude of ways for students to get involved on campus and within the community. Recently, Lumberjacks hit a remarkable milestone by completing more than 90,000 hours of service and made a difference in the lives of countless others through projects undertaken as nearby as Nacogdoches parks and as far away as Romanian orphanages.

With more than 200 student clubs and organizations, a vibrant Greek community, state-of-the-art student recreation center, musical and theatrical performances, and so much more, there are numerous opportunities to interact, have fun and take advantage of the full university experience SFA offers.

Whatever choices you make regarding your major and extracurricular activities, we are certainly glad that you are choosing to attend Stephen F. Austin State University, where Lumberjacks have been making great teachers, journalists, nurses, artists, economists, urban foresters and every other type of leader and world-changer for the past nine decades.

We are excited to have you on campus, and we fully anticipate you sharing in this greatness.

Baker Pattillo
President
QUICK FACTS

BASICS
Location: Nacogdoches, Texas – 140 miles northeast of Houston, 180 miles southeast of Dallas
Main campus size: 418 acres
Affiliation: Public university governed by autonomous Board of Regents, appointed by the governor and approved by the Texas Legislature
Enrollment: 12,801 (fall 2014)

FACULTY
Instructional faculty, including part-time: 701
Instructional faculty with highest degree in their field: 438*
Student-faculty ratio: 20 to 1
*Value includes adjuncts, but excludes graduate assistants and visiting ranks.

COLLEGES
Nelson Rusche College of Business
James I. Perkins College of Education
College of Fine Arts
Arthur Temple College of Forestry and Agriculture
College of Liberal and Applied Arts
College of Sciences and Mathematics

ACADEMICS
Enrollment periods: Two 16-week semesters (fall and spring), one 12-day May-mester and two 5½-week (28-day) summer terms per year.
Accrediting body: Commission on Colleges of the Southern Association of Colleges and Schools.
Programs offered: Nearly 80 undergraduate degrees and 120 areas of study; more than 40 graduate degrees, including three doctoral programs.

COSTS
Undergraduate tuition/fees for an academic year (12 semester hours per semester, for two semesters)*
Texas resident: approximately $7,200*
Non-Texas resident: approximately $15,888*
Room and board - average for academic year: $8,868*
Financial aid awarded 2013-2014: Approximately $150 million
*Amounts correct at time of printing and are subject to change. For updated information, go to SFA’s Tuition Calculator at sfasu.edu/businessoffice.

HISTORY
Founded as: Teachers’ college
Chartered by Legislature: April 4, 1917 – put on hold because of World War I
Funding legislation signed: 1921
Nacogdoches selected as site: July 14, 1921
First classes: Sept.18, 1923
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 25, Tuesday</td>
<td>New Faculty General Orientation</td>
</tr>
<tr>
<td>8 a.m. - noon</td>
<td>New Faculty Orientation - meet with librarians</td>
</tr>
<tr>
<td>1:30 p.m. - 3 p.m.</td>
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<tr>
<td>August 26, Wednesday</td>
<td>New Faculty Technology Orientation</td>
</tr>
<tr>
<td>8:30 a.m. - noon</td>
<td></td>
</tr>
<tr>
<td>August 27, Thursday</td>
<td>Faculty and staff meeting, BPSC Grand Ballroom</td>
</tr>
<tr>
<td>8:30 a.m. - 9:30 a.m.</td>
<td>Faculty meetings by college</td>
</tr>
<tr>
<td>10 a.m.</td>
<td>Faculty meetings by department</td>
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<tr>
<td>11 a.m.</td>
<td>Faculty available for advising</td>
</tr>
<tr>
<td>1 p.m. - 5 p.m.</td>
<td></td>
</tr>
<tr>
<td>August 28, Friday</td>
<td>Faculty available for advising</td>
</tr>
<tr>
<td>8 a.m.</td>
<td>Residence Halls open</td>
</tr>
<tr>
<td>10:00 a.m.</td>
<td>Orientation for all new freshmen and transfer students who</td>
</tr>
<tr>
<td>8 a.m. - 5 p.m.</td>
<td>did not attend summer orientation, BPSC 2nd Floor</td>
</tr>
<tr>
<td>August 29, Saturday</td>
<td>Residence Life, Financial Aid and Business Offices open</td>
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<tr>
<td>10 a.m. - 4 p.m.</td>
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<tr>
<td>August 30, Sunday</td>
<td>Residence Life, Financial Aid and Business Offices open</td>
</tr>
<tr>
<td>10 a.m. - 4 p.m.</td>
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<tr>
<td>August 31, Monday</td>
<td>Classes begin</td>
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<tr>
<td>8 a.m.</td>
<td></td>
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<tr>
<td>September 3, Thursday</td>
<td>Last day to change schedules other than to drop courses</td>
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<tr>
<td></td>
<td>Last day to register (both full-time and part-time students)</td>
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<tr>
<td>September 7, Monday</td>
<td>Labor Day Holiday</td>
</tr>
<tr>
<td>September 15, Tuesday</td>
<td>First day to apply for degrees to be completed in May 2015.</td>
</tr>
<tr>
<td>September 16, Wednesday</td>
<td>Twelfth class day</td>
</tr>
<tr>
<td>September 28, Monday</td>
<td>Twentieth class day</td>
</tr>
<tr>
<td>October 21, Wednesday</td>
<td>Mid-semester</td>
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<tr>
<td>October 28, Wednesday</td>
<td>Last day to drop courses</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw from the university without WP or WF</td>
</tr>
<tr>
<td>November 16, Monday</td>
<td>Last day to apply for degrees to be completed in May 2016</td>
</tr>
<tr>
<td>November 25, Wednesday</td>
<td>Beginners of Thanksgiving holiday for students and faculty</td>
</tr>
<tr>
<td>8 a.m.</td>
<td>Classes resume</td>
</tr>
<tr>
<td>November 30, Monday</td>
<td>Last day to withdraw from the university</td>
</tr>
<tr>
<td>8 a.m.</td>
<td></td>
</tr>
<tr>
<td>December 11, Friday</td>
<td>Noon – 1:30 p.m. Big Dip Ring Ceremony</td>
</tr>
</tbody>
</table>
December 14-18, Monday–Friday
Final examinations
December 19, Saturday
Commencement
December 21, Monday
Noon  Grade entry completed for fall

SPRING SEMESTER, 2016

January 4, Monday
First day to apply for degrees to be completed in August 2016

January 15, Friday
8 a.m.  ACT Residual given, Kennedy Auditorium
Orientation for all new freshmen and transfer students, BPSC 2nd Floor
9:30 a.m.  Faculty meetings by college
10 a.m.  Residence Life facilities open
10:30 a.m.  Faculty meetings by department
1 p.m. - 5 p.m.  Faculty available for advising

January 18, Monday
Martin Luther King Jr. holiday for students and faculty

January 19, Tuesday
8 a.m.  Classes begin

January 22, Friday
Last day to change schedules other than to drop courses
Last day to register (both full-time and part-time students)

February 3, Wednesday
Twelfth class day

February 15, Monday
Twentieth class day

March 2, Wednesday
Last day to apply for degrees to be completed in August 2016

March 9, Wednesday
Mid-semester

March 12, Saturday
Beginning of spring holidays

March 21, Monday
8 a.m.  Classes resume

March 23, Wednesday
Last day to drop courses
Last day to withdraw from the university without WP or WF

March 24, Thursday
8 a.m.  Beginning of Easter Holiday for students and faculty

March 28, Monday
4 p.m.  Classes resume

April 1, Friday
First day to apply for degrees to be completed in December 2016

April 26, Tuesday
Last day to withdraw from the university
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 6, Friday</td>
<td>Noon – 1:30 p.m. Big Dip Ring Ceremony</td>
</tr>
<tr>
<td>May 9-13, Monday-Friday</td>
<td>Final examinations</td>
</tr>
<tr>
<td>May 14, Saturday</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 18, Wednesday</td>
<td>Noon Grade entry completed for spring</td>
</tr>
<tr>
<td></td>
<td>MAY-MESTER, 2016</td>
</tr>
<tr>
<td>May 16, Monday</td>
<td>8 a.m. Classes begin*</td>
</tr>
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<td></td>
<td>Last day to change schedules other than to drop courses</td>
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<tr>
<td></td>
<td>Last day to register (both full-time and part-time students)</td>
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<tr>
<td>May 17, Tuesday</td>
<td>Second class day</td>
</tr>
<tr>
<td>May 23, Monday</td>
<td>Mid-term</td>
</tr>
<tr>
<td>May 30, Monday</td>
<td>Memorial Day Holiday</td>
</tr>
<tr>
<td>May 31, Tuesday</td>
<td>Last class day</td>
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<tr>
<td></td>
<td>Last day to drop courses</td>
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<tr>
<td></td>
<td>Last day to withdraw from the university without WP or WF</td>
</tr>
<tr>
<td>June 1, Wednesday</td>
<td>Final Examinations</td>
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<tr>
<td></td>
<td>Last day to apply for degrees to be completed in December 2016</td>
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<tr>
<td></td>
<td>SUMMER, 2016</td>
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<tr>
<td><strong>First Term</strong></td>
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<tr>
<td>June 2, Thursday</td>
<td>8 a.m. - 5 p.m. Faculty available for advising</td>
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<tr>
<td></td>
<td>8 a.m. ACT Residual given, Kennedy Auditorium.................................</td>
</tr>
<tr>
<td>June 3, Friday</td>
<td>1 p.m. Orientation for all new freshmen and transfer students</td>
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<tr>
<td></td>
<td>enrolling in summer classes, BPSC 2nd Floor.</td>
</tr>
<tr>
<td>June 5, Sunday</td>
<td>10 a.m. Residence Halls open</td>
</tr>
<tr>
<td>June 6, Monday</td>
<td>8 a.m. Classes begin*</td>
</tr>
<tr>
<td></td>
<td>Noon Final grades due for May-mester</td>
</tr>
<tr>
<td>June 7, Thursday</td>
<td>Last day to change schedules other than to drop courses</td>
</tr>
<tr>
<td></td>
<td>Last day to register (both full-time and part-time students)</td>
</tr>
<tr>
<td>June 9, Thursday</td>
<td>Fourth class day</td>
</tr>
<tr>
<td>June 29, Wednesday</td>
<td>Fifteenth class day</td>
</tr>
</tbody>
</table>
Last day to drop courses
Last day to withdraw from the university without WP or WF

July 4, Monday
Independence Day Holiday

July 7, Thursday
Last class day
Last day to withdraw from the university

July 8, Friday
Final examinations

Second Term

July 11, Monday
8 a.m. - 5 p.m. Faculty available for advising
8 a.m. ACT Residual given, Kennedy Auditorium
1 p.m. Orientation for all new freshmen and transfer students enrolling in summer classes, BPSC 2nd Floor

July 12, Tuesday
8 a.m. Classes begin*
Noon Grade entry completed for Summer I

July 13, Wednesday
Last day to change schedules other than to drop courses
Last day to register (both full-time and part-time students)

July 18, Monday
Fourth class day

July 27, Wednesday
Mid-term

August 4, Thursday
Fifteenth class day
Last day to drop courses
Last day to withdraw from the university

August 11, Thursday
8 a.m. ACT Residual given, Kennedy Auditorium
     Last class day
     Last day to withdraw from the university

August 12, Friday
Final examinations

August 13, Saturday
2 p.m. Summer commencement
     Summer residence halls close

August 17, Wednesday
Noon Grade entry completed for Summer II

*Consult schedule of classes online for variations in class beginning and ending dates.
GUIDE TO USING THE BULLETIN

Organization

This bulletin has many sections, but basically is divided into 12 broad categories:

- **Welcome** with a greeting from the university president, quick facts and highlights about the university, the academic calendar, and this guide to using the Bulletin.
- **General Information** about the university, its administration and governing body, and the university’s mission.
- **University Policies** dealing with the Americans with Disabilities Act, nondiscrimination, use of computer resources, sexual harassment, student academic rights and responsibilities, student conduct, student access to information, and the use and release of student information.
- **Undergraduate Admissions** outlining application policies and procedures and testing requirements.
- **Academic Programs and Policies** including degree requirements, class attendance policies, grading system, grade appeal, academic integrity and grievances, academic progress and suspension, withdrawal from the university, academic honors, honors classes, international programs, advanced placement, credit by examination, international baccalaureate, and correspondence and extension courses.
- **Registration** covering unit of credit and course load, student classification, registration procedures, and adding, dropping, and auditing courses.
- **Fees, Expenses and Financial Aid** outlining the costs of attending the university, including the cost of residence halls, meals and books; payment deadlines and installment payment plan; required deposits; residency requirements; tuition rebates and exemptions; waivers and refunds; financial aid; and scholarships.
- **Student Services** explaining facilities, student center and residence life; academic support services; athletics and intramurals; campus safety; counseling services, career services, disability and health services; student employment and testing services; and orientation programs; and student affairs, student government and organizations.
- **Academic Units** divided into colleges. Each consists of smaller units called departments, programs or areas of study. This section of the bulletin begins with the core curriculum and undergraduate degrees offered and then provides a broad overview of each academic unit, degree requirements and courses arranged by subject area.
- **Appendix** listing courses numbered according to the Texas Common Course Numbering System and the comparable courses at Stephen F. Austin State University.
- **Faculty** includes all full-time faculty, their titles, degrees held and the institutions that awarded those degrees.
- **Index** for help in locating a topic or department quickly.
Definitions

The academic terms defined below are used throughout the bulletin:

**Academic advising** Process in which students interact with university staff/faculty advisers in decision-making, problem solving and long-range planning related to the students’ academic goals.

**Advanced courses (Upper Level)** For undergraduate students, these normally are courses offered on the junior and senior levels (300 or 400).

**Audit** To take a course without intention of earning credit.

**Certificate** A formal document that recognizes academic achievement in a specific discipline - usually as an adjunct to an undergraduate or graduate degree program.

**Competency** A specific skill in a specific area.

**College** One of six major academic divisions within the university that offers specialized curricula.

**Co-requisite** A course or other educational requirement that must be completed simultaneously with another course.

**Course** A subject or an instructional subdivision of a subject offered during a term or semester. Each course is assigned a course level. Courses numbered from 100 through 400 levels are undergraduate courses. Courses numbered 500 are master’s level, and those numbered 600 are doctoral level. These are found in the Graduate Bulletin (online).

**Course load** The number of semester hours for which a student enrolls in a given term.

**Curriculum** An organized program of study arranged to provide integrated cultural or professional education.

**Discipline** A branch of learning or field of study, such as mathematics, history or psychology.

**Electives** Courses that students may choose to take (not requirements).

**GPA** The current grade-point average is determined by dividing the total number of grade points acquired at the university during that semester by the total number of semester hours taken at the university that semester. The cumulative GPA is the total number of grade points earned in all courses taken at the university divided by the total number of semester hours.

**Interdisciplinary** A course of study from two or more academic disciplines.

**Major** A primary undergraduate or graduate field of specialized study.

**Minor** A secondary undergraduate or graduate field of specialized study.

**Pre-professional programs** Undergraduate courses of study taken in preparation for professional or graduate degrees.

**Prerequisite** A course or other educational requirement that must be completed successfully prior to registering for another course or before proceeding to a more advanced study.

**Schedule of Classes** Online list of courses and sections for a specific semester, including names of instructors; day, hour and place of class meeting; and detailed registration procedures.
**Semester/term** Length of study during which courses are offered.

**Semester hour** Unit of measure for credit purposes. One semester credit hour means a student is expected to spend about two hours in preparation for each hour of lecture or recitation per week.

**Seminar** A small group of students studying a subject under direction of a faculty member. Although practices vary, students may do original research and exchange results through informal lectures, reports and discussions.

**Sequence** Two or more closely related courses that must be taken in specified order.

**Transcript** The record of an individual student, listing coursework, grades earned and credits received.

**Withdrawal** Official withdrawal from all courses during a semester or term at the university. Students usually initiate withdrawal; under certain circumstances, other campus personnel may take this action.

---

**Explanation of Course Offerings**

The university offers more than 1,600 undergraduate courses as part of its curriculum. In the “Academic Units” section of this bulletin, these courses are listed alphabetically by course abbreviation. (See next page.) Within each subject the courses appear in numerical order, moving from beginning freshman or remedial-level courses to senior-level.

Not all the courses listed in this bulletin are offered every year. The university reserves the right to cancel any scheduled course or withdraw any program from the list of offerings when the best interests of the institution require such action.

Courses are designated by a course abbreviation and number along with a descriptive title, such as the following mathematics course:

**MTH 138 College Algebra (MATH 1314)** — Real numbers, relations and functions, inequalities, matrices, theory of equations, complex numbers, mathematical induction, sequences and series, binomial theorem, permutations and combinations. Students may be required to have a graphing calculator. Prerequisites: See General Course Requirements.

The first digit in the course number indicates the academic level of the course. First digits of 1, 2, 3 or 4 indicate that the course is primarily designed for the freshman, sophomore, junior or senior year, respectively. Remedial courses begin with “0” (for example, MTH 098). The course numbers in parentheses that follow the course title identify this course as part of the Texas Common Course Numbering System that facilitates transfer between Texas colleges and universities. (See Appendix.)

**Prerequisites for courses.** Certain prerequisites apply to some courses listed in this bulletin and are listed at the end of the course description.
COURSE ABBREVIATIONS

The following index may be helpful in interpreting the course abbreviations used in the curriculum sections of this bulletin.

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Form</th>
<th>Abbreviation</th>
<th>Full Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAS</td>
<td>Applied Arts and Sciences</td>
<td>LAS</td>
<td>Latin American Studies</td>
</tr>
<tr>
<td>ACC</td>
<td>Accounting</td>
<td>LAT</td>
<td>Latin</td>
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<tr>
<td>AEC</td>
<td>Agri Economics</td>
<td>MCM</td>
<td>Mass Communication and Media</td>
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<tr>
<td>AED</td>
<td>Administrative Education</td>
<td>MGT</td>
<td>Management</td>
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<td>AGM</td>
<td>Agricultural Machinery</td>
<td>MHL</td>
<td>Music History and Literature</td>
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<tr>
<td>AGD</td>
<td>Agricultural Development</td>
<td>MKT</td>
<td>Marketing</td>
</tr>
<tr>
<td>AGN</td>
<td>Agronomy</td>
<td>MLG</td>
<td>Middle Level Grades</td>
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<tr>
<td>AGR</td>
<td>General Agriculture</td>
<td>MSC</td>
<td>Military Science</td>
</tr>
<tr>
<td>AMS</td>
<td>American Studies</td>
<td>MTC</td>
<td>Music Theory and Composition</td>
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<tr>
<td>ANS</td>
<td>Animal Science</td>
<td>MTE</td>
<td>Math Education</td>
</tr>
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<td>ANT</td>
<td>Anthropology</td>
<td>MTH</td>
<td>Mathematics</td>
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<tr>
<td>ART</td>
<td>Art</td>
<td>MUP</td>
<td>Music Performance</td>
</tr>
<tr>
<td>AST</td>
<td>Astronomy</td>
<td>MUS</td>
<td>Music for the General Student</td>
</tr>
<tr>
<td>BCM</td>
<td>Business Communication</td>
<td>NUR</td>
<td>Nursing</td>
</tr>
<tr>
<td>BLW</td>
<td>Business Law</td>
<td>PBA</td>
<td>Public Administration</td>
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<td>BIO</td>
<td>Biology</td>
<td>PHI</td>
<td>Philosophy</td>
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<td>BTC</td>
<td>Biotechnology</td>
<td>PHY</td>
<td>Physics</td>
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<tr>
<td>CHE</td>
<td>Chemistry</td>
<td>PLS</td>
<td>Poultry Science</td>
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<td>CJS</td>
<td>Criminal Justice</td>
<td>PSC</td>
<td>Political Science</td>
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<td>Communication</td>
<td>PSY</td>
<td>Psychology</td>
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<td>COU</td>
<td>Counseling</td>
<td>RDG</td>
<td>Reading</td>
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<td>CSC</td>
<td>Computer Science</td>
<td>RHB</td>
<td>Rehabilitation</td>
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<td>DAN</td>
<td>Dance</td>
<td>SED</td>
<td>Secondary Education</td>
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<tr>
<td>DHH</td>
<td>Deaf and Hard of Hearing</td>
<td>SFA</td>
<td>Freshman Seminar</td>
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<tr>
<td>ECH</td>
<td>Early Childhood</td>
<td>SOC</td>
<td>Sociology</td>
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<td>ECO</td>
<td>Economics</td>
<td>SPA</td>
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<td>Engineering</td>
<td>SPH</td>
<td>Speech and Hearing</td>
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<td>Elementary Education</td>
<td>SPE</td>
<td>Special Education</td>
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<tr>
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<td>English</td>
<td>STA</td>
<td>Statistics</td>
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<td>ENV</td>
<td>Environmental Science</td>
<td>SWK</td>
<td>Social Work</td>
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<td>Educational Psychology</td>
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<td>Finance</td>
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<td>Forestry</td>
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<td>FRE</td>
<td>French</td>
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<tr>
<td>GBU</td>
<td>General Business</td>
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<td>GEO</td>
<td>Geography</td>
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<td>GER</td>
<td>German</td>
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<td>GIS</td>
<td>Geographic Information Systems</td>
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<td>GOL</td>
<td>Geology</td>
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<tr>
<td>HSC</td>
<td>Health Science</td>
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<td>HIS</td>
<td>History</td>
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<td>HMS</td>
<td>Human Sciences</td>
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<td>HRT</td>
<td>Horticulture</td>
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<td>ILA</td>
<td>Independent Language</td>
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<tr>
<td>KIN</td>
<td>Kinesiology</td>
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16 STEPHEN F. AUSTIN STATE UNIVERSITY
GENERAL INFORMATION

Governance and Accreditation

By legislative act, a nine-member Board of Regents appointed by the governor and confirmed by the Texas Senate governs Stephen F. Austin State University. Each member serves a six-year term, with three new appointments every two years. Each year the governor also appoints an SFA student as a non-voting member of the Board of Regents to serve a one-year term. This board elects all members of the administration, faculty and professional staff, and sets general policies for the university program.

Stephen F. Austin State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, Georgia 30033-4097, and telephone number (404) 679-4501, to award degrees at the bachelor’s, master’s and doctoral levels.

Colleges and universities in the United States and all over the world recognize credit earned at Stephen F. Austin State University. Numerous programs of study at the university are accredited by specialized accrediting agencies. For accreditation of specific programs of study, see individual college pages in the Academic Units section of this bulletin.

Administration

THE BOARD OF REGENTS

David R. Alders 2019 Nacogdoches
Scott H. Coleman 2015 Houston
John R. “Bob” Garrett 2019 Tyler
Brigettee C. Henderson 2017 Lufkin
Steve D. McCarty 2015 Alto
Barry E. Nelson 2019 Dallas
Kenton E. Schaefer 2017 Brownsville
Ralph G. Todd 2017 Carthage
Connie M. Ware 2015 Marshall
Kelsey M. Brown, Student Regent 2015 Flower Mound

OFFICERS OF ADMINISTRATION

Baker Pattillo, Ph.D. President
Richard A. Berry, D.M.A. Provost/Vice President for Academic Affairs
Mary Nelle Brunson, Ed.D. Associate Provost and Dean of Graduate Studies
Danny R. Gallant, M.B.A. Vice President for Finance and Administration
Steven B. Westbrook, Ed.D. Vice President for University Affairs
Jill Still, M.B.A. Vice President for University Advancement

ALUMNI ASSOCIATION

Craig Turnage Executive Director of Alumni Relations

GRADUATE STUDIES

Mary Nelle Brunson, Ed.D. Dean of Graduate Studies

RALPH W. STEEN LIBRARY

Shirley Dickerson, M.L.I.S. Director of Library

DEANS OF COLLEGES

Brian M. Murphy, Ph.D. Dean of the College of Liberal and Applied Arts
University Mission

Stephen F. Austin State University is a comprehensive institution dedicated to excellence in teaching, research, scholarship, creative work and service. Through the personal attention of our faculty and staff, we engage our students in a learner-centered environment and offer opportunities to prepare for the challenges of living in the global community.

Location and History

Every history of Texas must include Nacogdoches. For more than two centuries, it was a pawn in French-Spanish imperial rivalries. As the capital of East Texas, Nacogdoches led in the Texas independence movements and was the seat of three republics before the successful Lone Star Republic; therefore, the city flies nine flags rather than the traditional six flags.

The university tradition in Nacogdoches dates back to 1845 when the Republic of Texas chartered Nacogdoches University, which closed in 1904. The movement to replace the old university succeeded in 1917 when the state of Texas decided to create a teachers’ college “east of the 96th meridian.” Nacogdoches won the prize. The founding president, Alton W. Birdwell, opened the college in temporary quarters Sept. 18, 1923. The college moved to the present campus, on the homestead of Texas statesman Thomas J. Rusk, in May 1924.

SFA pioneered higher education in East Texas. The first 30 years, while difficult, were years in which the college became a source of regional pride and hope. The state did not fund the Rusk Library Building until 1926 and did not fund any other buildings until after World War II; however, generous donations allowed the college to have a gymnasium and other essential buildings. In the Depression, the East Texas region rallied to support SFA. By the end of Birdwell’s presidency, the academic programs were on a solid foundation and were expanding into graduate offerings.

By 1939, SFA was the largest employer in the county. Enrollment, however, plummeted after the outbreak of World War II. Dr. Paul Boynton, named SFA’s second president in 1942, faced problems even more dire than the Depression. During the war, Boynton saved the college by recruiting a Women’s Auxiliary Army Corps training camp; after the war, SFA met the flood of returning veterans by procuring army surplus buildings for temporary housing and classrooms.

In 1958, Dr. Ralph W. Steen, a highly respected Texas historian, became the third president of SFA. Steen’s 18-year presidency was a time of unprecedented change. Enrollment at SFA climbed from 2,017 to 11,293, and the annual operating budget increased twelvefold, as did the value of the physical plant. Steen brought SFA through
the civil rights movement and integration, the free speech and anti-war demonstrations of the Vietnam era, the sexual revolution, and the shift of the student body from a rural to an urban majority. He helped to create a climate in which positive change could occur. Because he believed first-rate citizens should have a first-rate education, he added undergraduate, graduate and doctoral programs and, in 1969, changed the status of the college to “Stephen F. Austin State University,” with seven schools and its own Board of Regents.

Dr. William R. Johnson, the fourth president of SFA (1976-1990), faced statewide retrenchments in Texas education. Many problems that faced Johnson also occupied the attention of the national academic community: new demographics, changing tax structures, competition from regional campuses of flagship universities, rapid turnover in faculty positions, new student and societal expectations, new national priorities and changing funding formulas. Subsequent presidents and interim presidents at SFA have all addressed these concerns; Donald Bowen (1990-1991), William J. Brophy (1991-1992), Dan Angel (1992-1999), Roland Smith (1999-2001) and Tito Guerrero (2001-2006). Recognizing the impact that planning could have on the institution’s health, Angel initiated an endowment drive that raised approximately $38 million in donor pledges. During the tenure of Guerrero, the university secured more than $40 million in gifts and $200 million in extramural funding.

Dr. Baker Pattillo joined the university as assistant director of placement and student financial aid in 1966. Subsequently, he was director of placement and student financial aid, dean of student services, vice president for student affairs, and vice president for university affairs. He was named president in 2007. The university now comprises six academic colleges, including the Nelson Rusche College of Business, the James I. Perkins College of Education, the College of Fine Arts, the Arthur Temple College of Forestry and Agriculture, the College of Liberal and Applied Arts, and the College of Sciences and Mathematics.

Campus

The main campus includes 418 acres, part of the original homestead of Thomas J. Rusk, early Texas patriot and United States senator. In addition, the university maintains a 642-acre agricultural research center for beef, poultry and swine production and an equine center; an 18.7-acre experimental forest in southwestern Nacogdoches County; and a 25.3-acre forestry field station on Lake Sam Rayburn.

In an impressive setting of pine trees and natural beauty, the university has some 29 major instructional buildings and numerous student housing options representing an investment of approximately $500 million. In 1999 a new Science Research Center was developed on a 15.8-acre tract of land on Highway 259 approximately five miles from the main campus to support the growing master’s programs in biotechnology and environmental science. Other construction included four new broiler houses operated by the Center for Applied Poultry Studies and Research, an expanded and renovated press box at Homer Bryce Stadium, a new athletic training facility and a new Human Services Building, which opened in spring 2004.

Construction completed since 2006 totals more than $260 million. Lumberjack Lodge, a four-story apartment-style facility that houses approximately 316 students opened in January 2006. A 550-space detached parking garage accommodates students living in the new residential facility. Lumberjack Village, a 610-bed, four-building student housing complex, and a 750-space parking garage were completed in fall 2006. A $30 million student center renovation and expansion was completed in 2007 and features
a three-story atrium, movie theater, food court and retail shops. A student recreation center opened in 2007. It features a large cardio-fitness and weight area, indoor elevated walking and jogging track, aerobics and dance rooms, climbing rock, leisure pool and spa, glass-backed racquetball courts, outdoor adventure center, and outdoor sand volleyball and basketball courts.

SFA celebrated the opening of its new $30.8 million Early Childhood Research Center in July 2009. The new 120,000-square-foot facility brings under one roof the nationally accredited Early Childhood Laboratory, “exemplary” rated University Charter School and award-winning Department of Elementary Education. SFA is the only university in the state of Texas operating both an early childhood laboratory and a charter school in conjunction with educator-preparation programs with a proven track record of success.

A gift of property from the family of Richard and Lucille DeWitt made possible a new facility for SFA’s School of Nursing, which was dedicated in a ceremony in January of 2010.

Construction was completed in August 2011 for our newest residence hall, Lumberjack Landing, a 400-bed freshman residence hall where students have access to tutoring, supplemental classes, staff-led study sessions and a computer lab.

By balancing a program of new construction with one of ongoing renovation of older structures, the institution has created an attractive, modern and functional living and learning environment for its students and a center of intellectual and cultural enhancement for the region.

**Library**

The Ralph W. Steen Library at Stephen F. Austin State University is the university’s primary library and learning resource environment. In addition to its sizable print collections, the library provides access to an outstanding collection of e-books, journals, streaming music and media, and more than 200 online research databases. The Steen Library building encompasses four floors that are equipped with wireless technology and meet ADA-compliance requirements. The library is open seven days a week when classes are in session.

The library has a 100-seat open-access computer lab, the LINC, which features both PC and Mac technology and is imaged with a variety of research and productivity applications. Additionally, there are three instructional labs, each equipped with an instructor’s station, a large-screen monitor, a wireless audio system and 30 computers. Overall, more than 200 computers are available throughout the library.

The Center for Digital Scholarship supports the scholarly activities and intellectual output of the SFA community. The CDS provides support regarding scholarly communications issues, (i.e., open access, copyright and authors’ publishing rights), provides media migration, and increases visibility of SFA’s scholarly research in the institutional repository, ScholarWorks and the Digital Archives and Repository.

The library also is the official repository of university archives, which is housed in the East Texas Research Center. Established in 1975, the university archive maintains permanent, non-current records of enduring historical and administrative value from the academic and administrative units of the university. The university archive supports the information needs of the entire university community and is open to the public, including researchers, genealogists and historians.

As a member of TexShare, the state college and university consortium, Steen Library
provides students and faculty members access to borrowing privileges when they visit participating TexShare libraries throughout the state. Also, students and faculty members have access to materials not owned by the library through a national interlibrary loan network at no charge.

The Academic Assistance and Resource Center, the award-winning tutoring center, is housed in Steen Library. A variety of tutoring methods ranging from individual appointments, walk-in tables, group supplemental instruction, and online writing assistance is available to all SFA students free of charge.

**Campus Technology**

Stephen F. Austin State University provides a rich technology environment to support the university’s mission. This environment includes administrative computer systems, wired and wireless campus networks, including Internet access in residence halls. Laboratories and technology centers throughout campus offer specialized access to applications and support.

Faculty members and students have access to a wide array of instructional technologies to enhance the teaching and learning process in both classroom and distance education environments. Lecture capture systems and learning management systems provide students with easy access to instructors and course materials. Active learning classrooms utilizing mobile and collaborative technologies enhance SFA’s learner-centered environment.

SFA participates in the Internet2 research network, a consortium led by 200-plus universities working in partnership with industry and government to develop and deploy advanced network applications and technologies. In addition, SFA is a founding member of LEARN, the Lone Star Education and Research Network. By holding a seat on the LEARN board of directors, the university has taken a leadership role in making the latest networking technology available to the state and to researchers at SFA.

All students receive both an SFA email account and a private account on mySFA, the university’s private, integrated portal, at the time they apply. Students use mySFA to accept financial aid, register for classes, access the learning management system, check grades, vote in campus elections, respond to course evaluations, and access other useful services.

SFA provides computer repair and help desk services for students and faculty and staff members. SFA provides direct support to students through the Technical Support Center. It is the first line of support for all technology-related questions. Services such as removing viruses from student computers, software installation and diagnosing minor hardware issues are available at no cost.

Collectively, these facilities and services provide students, and faculty and staff members with a technology-rich educational environment.

**Alumni Association**

Organized in 1928, the Stephen F. Austin State University Alumni Association is a non-profit organization dedicated to serving alumni, friends, and current students through programs, scholarships, and activities that create an attitude of continued loyalty and support.

The association sponsors scholarships and awards; publishes the official quarterly magazine Sawdust; operates the alumni chapter program; sponsors the annual
Homecoming; conducts the university’s official ring program; hosts the traditional Big Dip ceremony where students receive their SFA rings; honors the recipients of the Distinguished Alumnus Award, Distinguished Professor Award and Outstanding Young Alumnus Award; hosts receptions for scholarship donors and recipients, alumni group reunions and an annual 50-year class reunion; and conducts various activities and events on campus and across the state for alumni and students that bond them and the university together.

Student scholarship applications are available beginning Sept. 1 of each year through the association’s website http://www.sfaalumni.com. The deadline for applying is Feb. 1 of each year.

All current and former students and SFA friends are encouraged to become active in the Alumni Association through one of the membership plans. For additional information, contact the SFA Alumni Association by mail at P.O. Box 6096, SFA Station, Nacogdoches, TX 75962; by phone at (936) 468-3407; or by website at http://www.sfaalumni.com.

Development

The Office of Development focuses on building relationships, stewardship and raising donations for SFA. Development solicits support and financial resources essential for the university to carry out its mission and achieve its goals. Working with alumni, friends, parents and donors, Development seeks funding for students, faculty, research and outreach initiatives, as well as generates external recognition. By broadening the resources available to the university, our academic quality and institutional prestige are enhanced.

Development helps meet the specific funding needs of the various academic colleges and programs at SFA. Additionally, the office manages the business affairs of the university’s philanthropic foundation, the SFASU Foundation Inc. The foundation exists solely to support the university by managing private gifts and donations.

University Marketing Communications

University Marketing Communications works to increase awareness of and support for Stephen F. Austin State University, improve state and national recognition of the academic quality and excellence of the SFA faculty and programs, and promote the exceptional student experience at SFA. The department manages a comprehensive and integrated marketing communications program that includes student recruiting, coordinated publications, news media relations, and Web and internal communications. With a passion for preserving the integrity of SFA’s brand image, the department’s primary goals include ensuring consistency in messaging across all forms of communication and effectively managing SFA’s visual identity. A wide range of capabilities enables University Marketing Communications staff members to tell the SFA story to many different internal and external audiences.
UNIVERSITY POLICIES

Acceptable Use of Information Resources

Stephen F. Austin State University encourages the responsible use of its information resources for academic activities, research and public service. Access to the university’s information resources is a privilege. All users of information resources should act responsibly to maintain the integrity of these resources.

Furthermore, all users must abide by all existing university codes of conduct as well as by local, state and federal statutes. The university reserves the rights to limit, restrict or extend privileges and access to its resources. The university’s information resources include, but are not limited to, computers, servers, networks, computer-attached devices, network-attached devices, voice systems, cable systems and computer applications.

Use should always be legal and ethical, reflect academic honesty, uphold community standards and show restraint in the consumption of shared resources.

Appropriate use demonstrates respect for intellectual property, ownership of data, system security mechanisms, and every individual’s right to privacy and to freedom from intimidation, harassment and unwarranted annoyance.

For additional information, consult www.sfasu.edu/upp under University Services for Policy 14.3, Acceptable Use of Electronic Information Resources.

Americans with Disabilities Act of 1990 and Section 504

Stephen F. Austin State University does not discriminate on the basis of disability in admission to, access to or operations of its programs, services or activities, including hiring or employment practices. This notice is provided under provisions of Section 504 of the Rehabilitation Act of 1973, Title II of the Americans With Disabilities Act of 1990 and the ADAAA. Questions, concerns or requests for additional information regarding the ADA or the complaint/grievance procedure may be forwarded to Tiffany Rivers, ADA coordinator; Disability Services; P.O. Box 6130, SFA Station; Nacogdoches, TX 75962. A copy of the grievance procedure may be obtained from Disability Services in Room 325 of the Human Services Building.

The provision of all reasonable accommodations and services is based upon assessment of the impact of the student’s disabilities on his or her academic performance at a given time in the student’s life. Therefore, it is in the student’s best interest to provide recent and appropriate documentation relevant to the student’s learning environment. A school plan, such as an individualized education program or a 504 plan, is insufficient documentation, but it can be included as part of a more comprehensive assessment battery.

A comprehensive assessment battery and resulting diagnostic report should include a diagnostic interview, assessment of aptitude, academic achievement, information processing and a diagnosis. Complete documentation guidelines should be obtained from Disability Services.

People with disabilities who need special accommodations (including auxiliary aids for effective communication) to participate in SFA programs, services or activities are invited to make their needs and preferences known to the director of the program, service or activity in which the individual seeks to participate or to the ADA coordinator.

This bulletin is available on disk from the ADA coordinator, and, in addition, it may be accessed through the Internet on the SFA website.
**Discrimination Complaints/Sexual Harassment Policy**

At Stephen F. Austin State University, no faculty, staff or student may discriminate against another on the basis of race, color, religion, sex, age, national origin, disability or disabled veteran status. Unlawful discrimination based on sex includes discrimination defined as sexual harassment.

Retaliation for filing an unlawful discrimination or sexual harassment complaint is prohibited by the policy and cause for severe disciplinary action, up to and including termination.

For additional information, consult www.sfasu.edu/upp under Human Resources for Policy 2.11, Discrimination Complaints/Sexual Harassment.

**Student Conduct Code**

A student enrolling in the university assumes an obligation to conduct himself/herself in a manner compatible with the university’s function as an educational institution. Misconduct for which students and student organizations are subject to discipline falls into several categories that are described in detail in the online Student Handbook at www.osa.sfasu.edu/handbook/htm. Two acts that are strictly prohibited and result in specific disciplinary action are described below.

**HAZING**

Stephen F. Austin State University is unequivocally opposed to any activities, on or off campus, by individuals or organizations that endanger the mental or physical health or safety of a currently enrolled or prospective student for the purpose of pledging, being initiated into, affiliating with or maintaining membership in any organization.

Hazing acts include but are not limited to:

1) any type of physical brutality such as whipping, beating, striking, branding, electronic shocking, placing a harmful substance on the body or similar activity

2) any type of physical activity such as sleep deprivation, exposure to the elements, confinement in a small space, calisthenics or other activity that subjects the student to an unreasonable risk of harm or that adversely affects the mental or physical health or safety of the student

3) any activity involving consumption of a food, liquid, alcoholic beverage, liquor, drug or substance that subjects the student to unreasonable risk of harm or that adversely affects the mental health of the student

4) any activity that intimidates or threatens the student with ostracism; that subjects the student to extreme mental stress, shame or humiliation; that adversely affects the mental health or dignity of the student or discourages the student from entering or remaining registered at the institution; or that may reasonably be expected to cause a student to leave the organization or the institution rather than submit to the acts described in this policy

5) any activity that induces, causes or requires the student to perform a duty or task, that involves a violation of the Penal Code.

Any organization and/or any individual involved in any hazing activity will be subject to both university disciplinary sanctions and criminal prosecution. An offense is committed by (a) engaging in hazing; (b) soliciting, encouraging, aiding or directing another engaging in hazing; (c) intentionally, recklessly or knowingly permitting hazing to occur; or (d) having first-hand knowledge that a specific hazing incident is being planned or has oc-
curred and failing to report said knowledge in writing to the judicial officer.

It is not a defense to prosecution of any offense that the person against whom the hazing was directed consented to or acquiesced in the hazing activity. Penalties relative to criminal prosecution range from a fine of $2,000 and 180 days in jail for failure to report a hazing incident to a fine of $10,000 and two years in jail for an incident that causes the death of a student. Further, an organization may be penalized with a fine of up to $10,000 or double the expenses due to the injury, damage or loss.

University sanctions range from probation to suspension for any individual committing an offense. Student organizations committing an offense may be placed on university probation and are subject to withdrawal of university recognition.

Sanctioned student organizations: Sigma Chi (December 2017).

For additional information, consult www.sfasu.edu/policies under General Regulations for Policy D-34.1, Student Conduct Code, and for Policy 10.3, Hazing.

**ILLEGAL DRUGS**

It is the policy of Stephen F. Austin State University that any unlawful manufacture, possession, use or delivery of any controlled substance or illegal drug is strictly prohibited. Moreover, it is the policy of the state of Texas and of this university that this institution will be as free of illegal drugs as it can possibly be. Therefore, in accordance with state law and university policy, any student who is determined, through the regular disciplinary procedures of the university, to have violated this policy will be suspended from the university for no more than two years and no less than the remainder of the current semester. At the discretion of the vice president of university affairs, a student suspended under this policy may, under certain conditions, remain enrolled at the university on disciplinary probation for the remainder of the current or subsequent semester, pending in position of a suspension at a later date.

For additional information, consult www.sfasu.edu/policies under General Regulations for Policy 10.4, Student Conduct Code, and for Policy 13.11, Illicit Drugs and Alcohol Abuse.

**Student Right-to-Know Act**

In compliance with the U.S. Department of Education’s Student Right to Know Act, Stephen F. Austin State University will make available to enrolled or prospective students information regarding graduation rates as well as institutional security policies and crime statistics. Graduation rates are available at www.sfasu.edu/research/Reports/LBB/LBBmain.htm. Institutional security policies and crime statistics are available from the Office of Admissions and the University Police Department. They also are available at www.sfasu.edu/campussafety and www.sfasu.edu/upd.

**Use and Release of Student Information**

**STUDENT RECORDS**

The purpose of Policy 2.10, Student Records, is to comply with federal law that grants to students the right to access their education records, protects students from illegal use of their education records and restricts the disclosure of the Social Security account number of students. A description of the types and custodians of records, as well as student and institutional rights, can be found in the policy.
Specific information may be obtained by consulting with administrative officials listed in Policy 2.10. Each student has the right to be provided with a list of the types of education records maintained by the university; to inspect and review the contents of his/her records, excluding the exceptions included in Policy 2.10; to obtain copies of his/her records at personal expense; to explanations and interpretations of his/her records; and to a hearing to challenge the contents of his/her records.

For more information, consult www.sfasu.edu/policies/student_records.asp under General Regulations for Policy 2.10, Student Records.

DIRECTORY INFORMATION

The university designates the following items as directory information: name, all addresses, university-issued e-mail, all telephone numbers, major field of study, academic classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and enrollment status, degrees and awards received, previous schools attended, photograph, and class roster.

The university may disclose any of these items without prior written consent, unless the student notifies the registrar in writing to the contrary by census date of each fiscal year.

For more information, consult www.sfasu.edu/policies/student_records.asp under General Regulations for Policy 2.10, Student Records.